



BUCKINGHAMSHIRE  
NEW UNIVERSITY  
EST. 1891

# Into, Through and Beyond: Equitable Student Progression

**HEIRNETWORK**  
HIGHER EDUCATION INSTITUTIONAL  
RESEARCH NETWORK

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SURVEYS AND EVALUATIONS

**JS** GROUP

## HEIR ANNUAL CONFERENCE 2024 - Day One

Time	Stream 1	Stream 2	Stream 3
9am - 10.30am	Registration		
10.30am - 11am	Welcome and introduction to Day 1 Matt Hiely-Rayner - Co-Chair, HEIR planning group Nick Braisby – Vice Chancellor, Buckinghamshire New University		
11am - 12pm	Keynote Speaker 1 Jay Blades - the importance of equitable student progression, the student perspective		
12.05pm - 1pm	Workshops		
	Environmental Awareness through Coding and Language: Student Character Development, Intercultural Communication and AIDA Concepts.  Erik Stenley	Immediate Marking and Feedback in Higher Education: A Transformational Assessment Strategy  Suzanne Doria and Sarah Williams	
1pm - 2pm	Lunch and Sponsor Stands		
2pm - 2.50pm	Oral presentations Session 1: Widening Access and inclusive Student Experiences		
Session 1	Understanding the post-COVID-19 environment to better support equitable student progression and outcomes: a collaborative study  Nigel Page, Rachel Hunt, Lauren Albee, Alison Snape and Daniel Berwick	Enabling all learners to engage with their studies: an investigation of the factors affecting student engagement  Benedict Watling	
Session 2	Locating ‘communities’ in community-based learning: empowering local community groups in university-community partnerships  Rehan Shah and David Geiringer	Inclusive approaches in support of student continuation  Penny Haughan and Harry Pearce	
2.50pm - 3.05pm	Coffee Break and Sponsor Stands		
3.05pm - 4.20pm	Oral presentations session 2		
Session 1	Delivering Careers & Employability education to support the progression of online learners  Victoria Wade	Exploring the Asian Awarding Gap: A Qualitative Analysis of Student Experiences  Elif Unsal Ozberk and Jo Parson	Cultivating Cultural Competence: Evaluating Pharmacy Students' Knowledge and Perspectives Following a Cultural Competence Workshop  Dipa Kamdar and Leanne May
Session 2	How inclusive is the pharmacy curriculum at Kingston University?  Dipa Kamdar and Soheil Rezaei	Evaluating the Impact of First Year Microcredentials on the Student Experience  Julie Blackwell Young, Jack Hogan and Stina Perschke	Student financial support: sector trends in usage vs feedback and continuation  Peter Gray and Hannah Moralee
Session 3	BAME Reciprocal DI-Lawgues: Diversity & Inclusion in the Law School Dialogues - reducing the BAME awarding gap & creating a stronger sense of belonging  Shweta Band	Exploring a Domino Effect: An Analysis of the Impact of Living in Disadvantaged Areas on Career Progression  Mohammed Yakub	Enhancing Pre-Placement Training Consistency and Standards: Optimizing Clinical Competency and Patient Safety in Healthcare Education  Esin Turkaslan
4.30pm - 6.30pm	Break		
6.30pm - 7.15pm	Drinks reception and poster presentation		
7.15pm - 10pm	Conference Dinner		

## HEIR ANNUAL CONFERENCE 2024 - Day Two

Time	Stream 1	Stream 2	Stream 3
9am - 9.30am	Registration		
9.30am - 10.30am	Keynote Speaker 2 David Kernohan - WonkHE		
10.30am - 11.20am	Oral Presentations Session 3		
Session 1	Advancing Competency-Based Education and Rubrics in Japan: Promoting an Inclusive Curriculum for Student Progression.  Kunihiko Takamatsu, Nishide Takashi, Tetsuya Oishi, Sachio Hirokawa, Sayaka Matsumoto, Aoi Kishida, Ryosuke Kozaki, Masao Mori, Shotaro Imai and Mio Tasubakimoto	Best practice collaborative evaluation for Access and Participation Plans, a case study  Helena Gillespie	Rethinking peer team support and collaboration to enhance student engagement, progression and graduate outcomes  Nigel Page
Session 2	Drivers and deterrents of undergraduate and postgraduate re-enrolment at alma mater  Scott Rawlinson	Pre-arrival questionnaires case study: understanding student expectations and creating a platform to measure educational gain  Joe Mahon and Paul Morgan	Implementing whole programme teaching and learning principles to address persistent progression issues  Kryss Macleod
11.20am - 11.35am	Coffee Break and Sponsor Stands		
11.35am - 12.30pm	Workshops		
	Developing Incremental assessment to support engagement, progression, and outcomes  Kryss Macleod and Maria Bryan	Implementing and evaluating the impact of inclusive curricula within the School of Law  Sarah Conner	
12.30pm - 1.30pm	Lunch and Sponsor Exhibits		
1.30pm - 2.30pm	Higher Education Institutional Research: arising topics and future projects		
2.30pm - 3.20pm	Oral presentations session 4:		
Session 1	Dissertation Navigator; preparing students beyond HE  Josephine Van-Ess and Xiangming Tao	Enhancing First-Year Student Success through a Comprehensive Year-long Support Programme  Julie Brunton, Kathryn Nethercott, Lindsey Smith, Sibel Kaya, Steve Briggs, John Reynolds, Caroline Reid, Fiona Factor and Annie Danbury	Inclusive Attainment: inequity in student continuation and an expression of its transcendence  Matt Hiely-Rayner
Session 2	Critical, compassionate co-creation for developing belonging within the classroom  Kryss Macleod	International graduate outcomes – literature review  Yashraj Jain	
3.20pm - 3.45pm	Closing address, next conference, evaluation Matt Hiely-Rayner, Rachel Bowden, Helena Gillespie		



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