

Transforming data into impact: enhancing the student experience of assessment and feedback

Jacqui Nicol, Step Change Lead, DELTA, RGU
Kerry Harrison, President for Education & Welfare, RGU

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NSS - Assessment & Feedback 2016

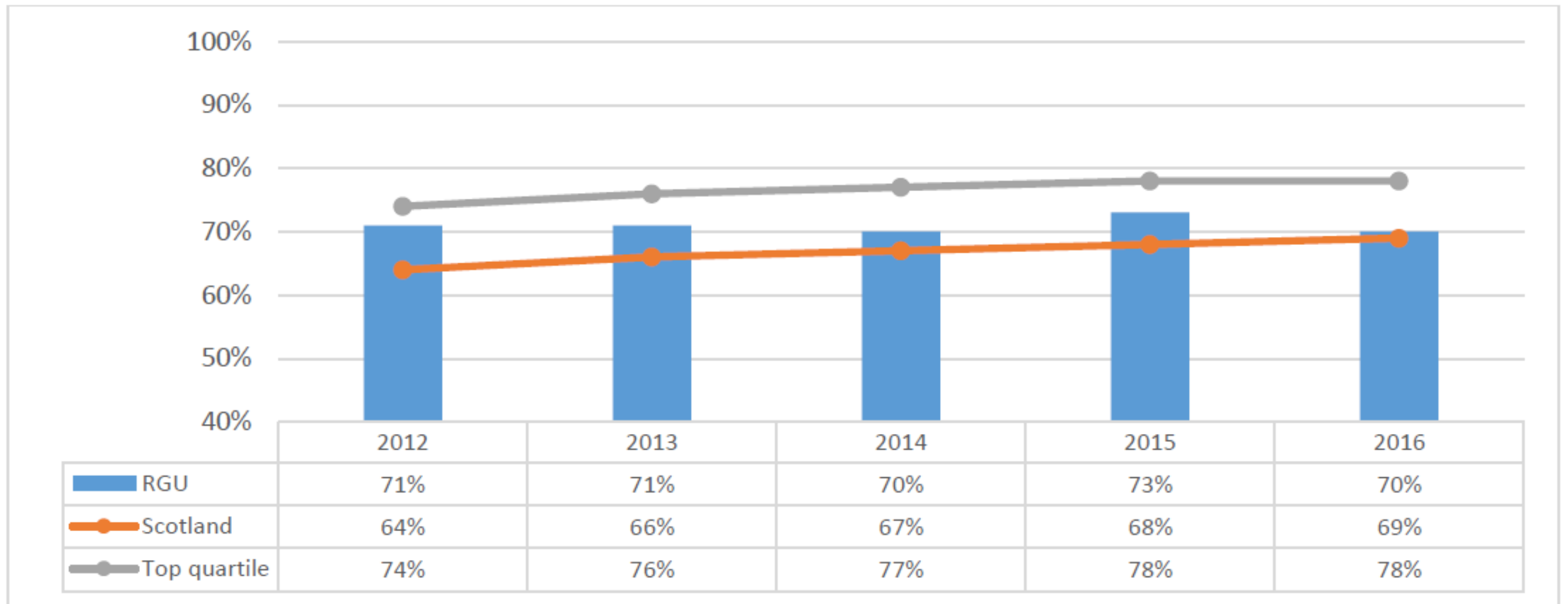


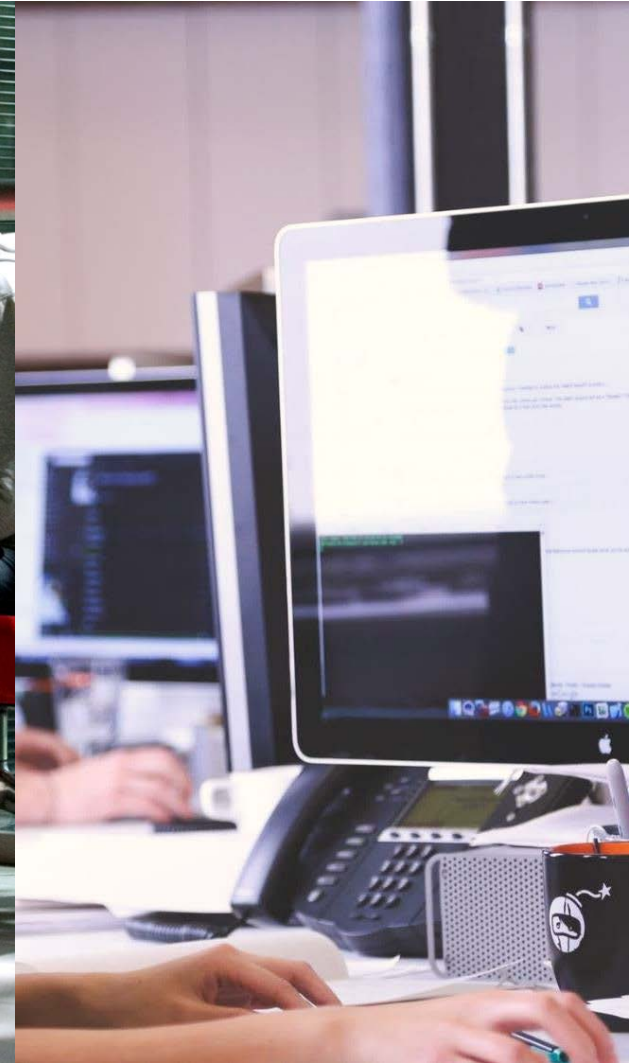
Fig 1. NSS Assessment and Feedback, with Scottish and Top quartile average



Assessment and feedback agreed as an institutional strategic priority in November 2016

Step Change Team

- Formed in October 2016
- To manage and co-ordinate key institutional learning and teaching projects
- Key a focus on enhancement of the student experience
- First priority project to respond to student satisfaction for assessment and feedback across the institution



The assessment and feedback picture

RGU

- 11 Schools
- 500 academic staff
- Over 250 courses

Assessment

- Written exams
- Coursework submissions
- Online exams
- Clinical assessments
- Dissertations
- Debates
- Lab reports
- Presentations
- ...

Feedback

- Formative
- Summative
- Written
- Verbal
- Online
- ...

Satisfaction rates by discipline

46%

92%

Aberdeen
Business School

Faculty of Health
and Social Care

Georgina Scott
Sutherland Group
Study Centre

ICRGU

RGU:SPORT

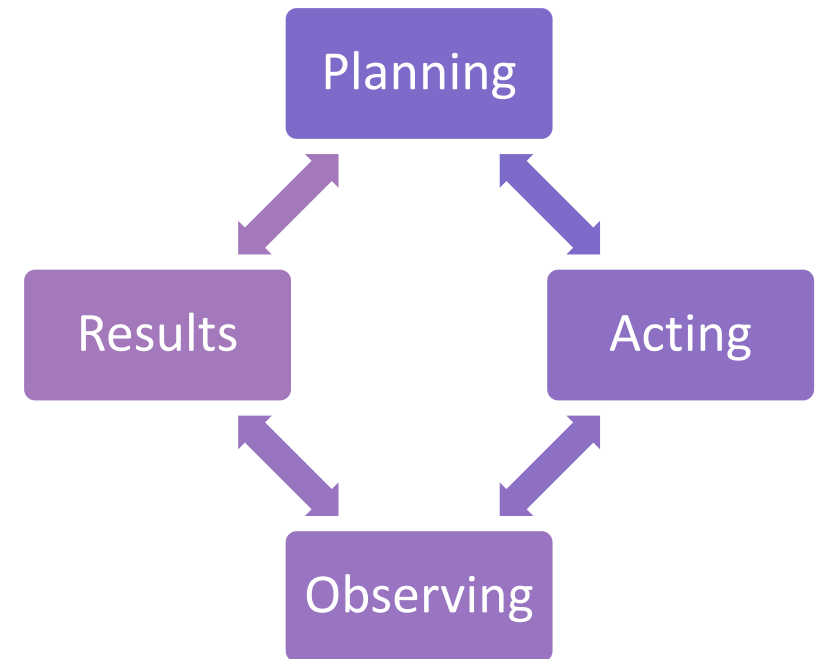
Riverside East



ACTION RESEARCH

“Action research is used as a means of **implementing organizational change** especially in complex social situations where the **people whose lives or circumstances are being changed** need to be involved in **designing and implementing** the change that affects them.”

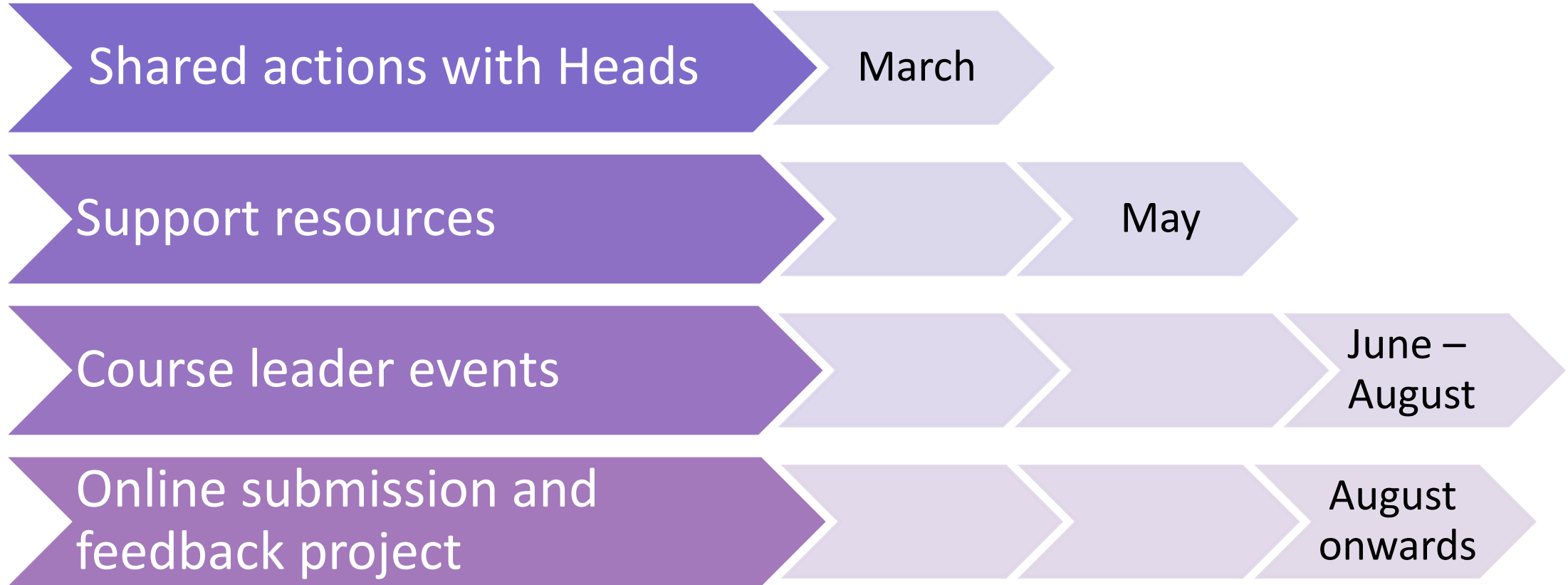
(Burns, 2007)



Planning through collaborative inquiry



ACTION PLANNING



Actions – work in progress

1. School wide and consistent approaches
2. Assessment and feedback timetable for every course
3. Consistent structure and presentation of assessment briefs
4. Contextualised marking grid
5. Manage expectations of feedback
6. Standard location for assessment and feedback information in Moodle
7. Greater and more consistent use of online submission

Assessment and feedback timetables

Done

MPharm 3 Assessment Feedback Timetable 2016-17.pdf



MODULE	ASSESSMENT	SUBMISSION/ASSESSMENT DATE	FEEDBACK READY	FEEDBACK TYPE
Medicinal Analysis & Aseptic Control (PH3131)	Laboratory report	5pm on Monday 5 th December 2016 (week 11)	Thursday 12 th January 2017 (week 16)	Mark and comment sheet online
	Coursework test	January 2017 exam diet	February 2017	Mark via RGyoU
	Written examination	January 2017 exam diet	February 2017	Mark via RGyoU
Integrated Pharmacy Practice (PH3132)	Written assignment	10 am on Friday 16 th December (week 12)	20 working days	Mark with written comments
	PDP (semester 1)	By week 12	Immediate	Verbal
	PDP (semester 2)	By week 27	Immediate	Verbal
	CPD records	Monday 10 th April 2017 (week 29)	20 working days	Written feedback proforma and written comments
	OSCE (summative)	May 2017 exam diet	June 2017	Mark via RGyoU
Therapeutic Delivery (PH4130)	Individual project poster	Friday 17 th March (week 25)	20 working days	Mark with written comments
	Written examination	May 2017 exam diet	June 2017	Mark via RGyoU
Clinical Pharmacology & Therapeutics 2 (PH4131)	OSCE	Week 20 (formative)	Week 21	Mark via email and OSCE feedback session
		Week 23 (summative)	June 2017	Mark via RGyoU
	PBL Case Based Discussion	Week 26 (formative)	Week 27	Mark via email and PBL CBD feedback session
		May 2017 exam diet (summative)	June 2017	Mark Via RGyoU
MCQ examination	May 2017 exam diet	June 2017	Mark via RGyoU	
Project Introduction (PH4132)	Group presentation	Monday 12 th December 2016 (week 12)	Within 2 days	Written
	Literature review	Monday 17 th April 2017 (week 30)	Monday 15 th May 2017 (week 34)	Written

Standard online assessment topic

Assessment Information

This is just an example of what can be included in a standard assessment topic. There are many ways you can present this information but wherever possible presentation should be consistent across all modules on a course, in particular where there are similar assessment types. Within this section it is recommended you include items such as:




Important Information: Submission Deadline

 Assessment and Feedback Schedule


 Assessment Brief




Insert submission method i.e. Turnitin or Moodle Dropbox along with relevant guidance.

 Turnitin User Guide
Guidance on how to submit to Turnitin.

 Turnitin Dropbox

 Moodle Dropbox User Guide
Instructions on how to submit to the Moodle dropbox.

 Moodle Dropbox

 Assessment Discussion Forum

You may also wish to include a forum which will deal specifically with any issues the students may have with the assessment.



Observing – next steps

- School Academic boards will monitor implementation and provide accountability
- Monitor online implementation
- Student and staff focus groups

Results

- NSS comparison with baseline year
- SEQ – course questionnaires
- Institutional health check to include progress of strategic learning and teaching projects.

Challenges


- Communication and getting the message across
- Organisation complexity
 - Different processes in different disciplines
- “I am doing it all already”
- Changing existing processes can be more difficult than starting from scratch



Keys to progress

- Build strong relationships with institutional researchers
- Stakeholder designed solutions are key
 - Students and staff
 - Build on existing good practice
- Use your student union and representatives
 - Influence
- Communicate with stakeholders at all levels
 - Get senior staff to do this for you
- Flexibility





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