



Online Brain Storming as a Tool for University Planning

The experiences of a university using open, on-line engagement to inform its strategic planning process

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Aims of the Session

- Context for the development of the 2017-2022 DCU Strategic Plan
- DCU Fuse- a consultation platform for strategic planning
- Analysing the outputs of DCU Fuse
- What was the staff experience of DCU Fuse?

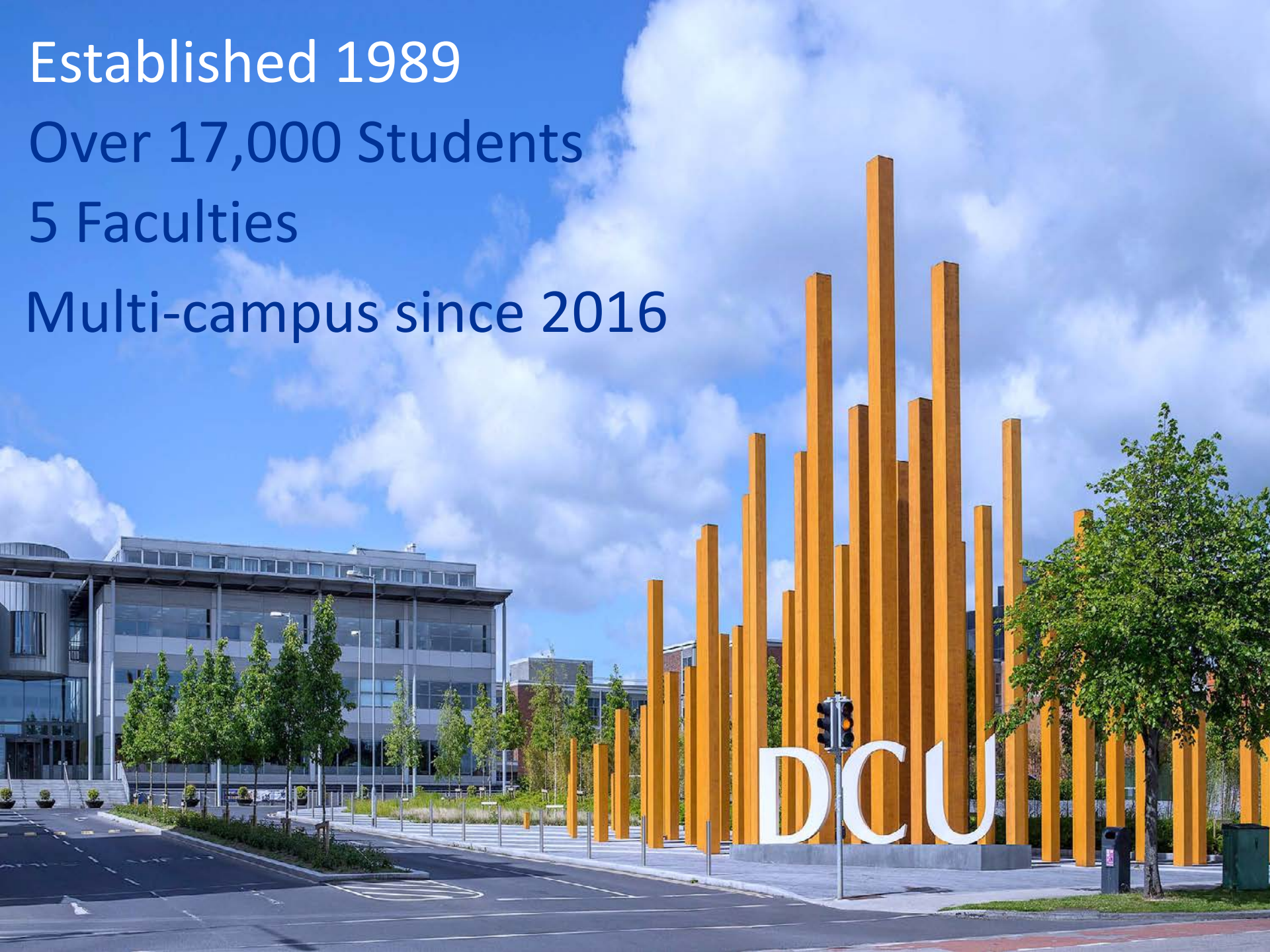


Established 1989

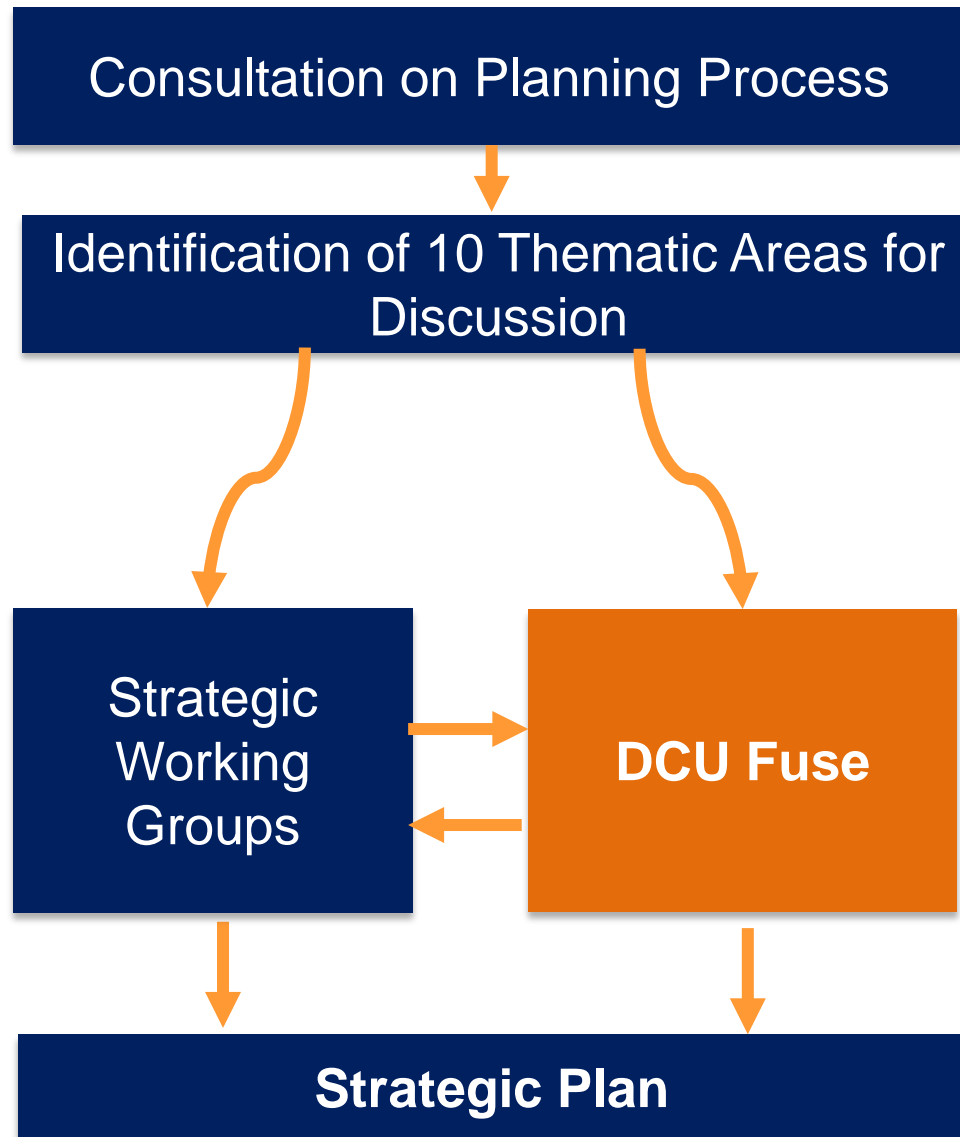
Over 17,000 Students

5 Faculties

Multi-campus since 2016



Strategic Planning Process



Strategic Planning Process



Strategic Themes for Discussion

1. Research & Innovation
2. Engagement
3. Operational Excellence
4. Campus Infrastructure
5. Student Experience- Learning
6. Student Experience- 'Lived'
7. Sustainability- Financial
8. Sustainability- Environment
9. Staff Experience
10. Internationalisation

'Cross-Cutting' Areas for Discussion

- Creativity @ DCU
- Irish Language
- Diversity
- Sport and Wellness
- Relationships with our Graduates

Online Brainstorming for Strategic Planning



- IBM Strategy Jam Project 2002
 - 50000 Employees contributed
 - 10000 Comments about Companies Future Plan

- University of South Australia (UniSA) - UniJam³
 - Used IBM Jam Technology
 - 48hr Online Brainstorming Session in 2013
 - ~60% of Strategic Actions in its 5 year plan – UniJam⁴
 - Second UniJam 2016



25 Hours of Conversation

32 Different Discussions

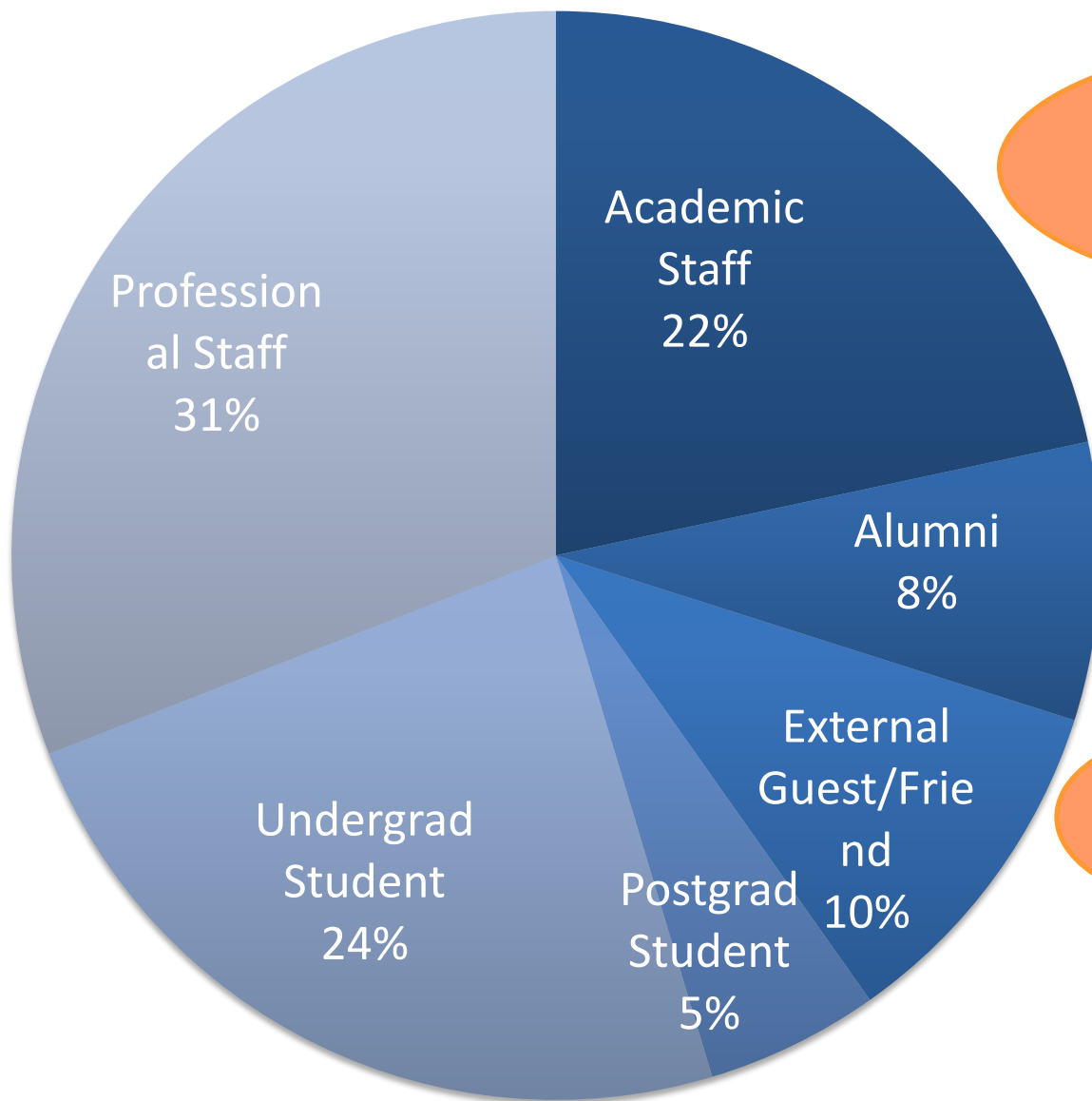
10 Invited 'VIP' Guest Posters

150 staff and student roles in facilitating discussions



Research and Innovation: Building on our Research Strengths	Student Learning Experience: Optimising the Student Learning Experience at DCU	Engagement: Enhancing DCU's Societal Impact:	Operational Excellence: DCU Digital Campus Chair: Declan Raftery Julie Spillane, Accenture
Student Learning Experience: Developing Graduates to meet 21st Century Challenges	Staff Experience: Enhancing the working environment	Operational Excellence: Maximising the Effectiveness & Efficiency of our Operations:	Cross Cutting: Fostering a culture of Creativity at DCU
Sustainability (Env): Promoting a Culture of Sustainability at DCU		Cross-Cutting: Sport and wellness at DCU	Student Lived Experience: The new DCU Student Centre
International: The Global Student Experience	Research and Innovation: Advancing DCU's Innovation Impact.	Student Learning Experience: Enhancing Learning through Technology	Engagement: DCU's impact on the social and cultural life of North Dublin
Cross Cutting: Inclusion: Widening Participation in Higher Education	Danny McCoy @ 1700	Cross- Cutting: Developing life-long, supportive relationship with our graduates	Student Lived Experience: Enhancing student life outside the Lecture theatre:
	Cross-Cutting: An Ghaeilge i DCU		

DCU Fuse – Who Took Part



71% Accessed inside and outside of business hours

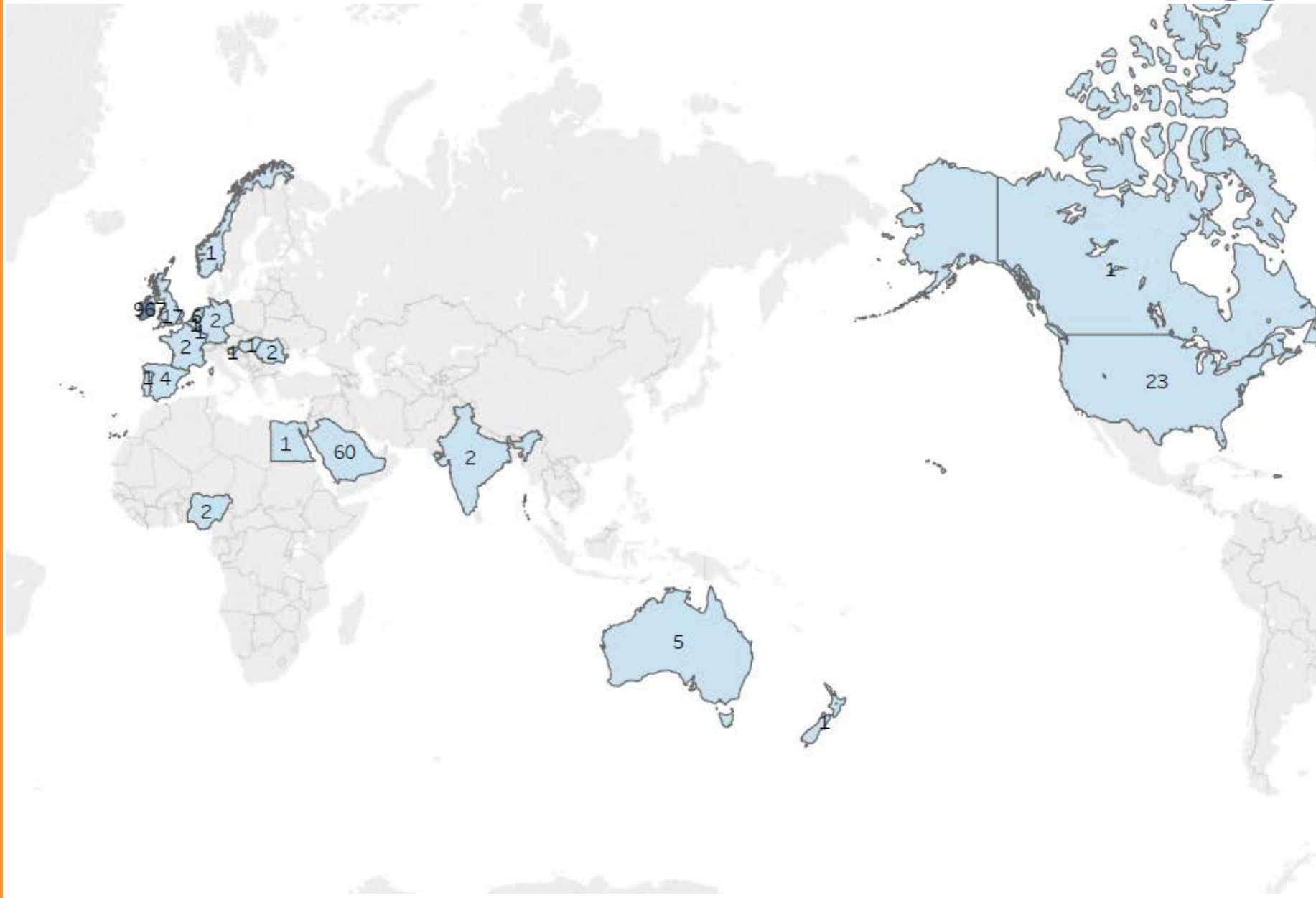
80,000 Page Views

1099 Participants

5700 Posts!

7903 Likes

1099 Participants/21 Countries





Analysis of DCU Fuse data



Analysis of Data

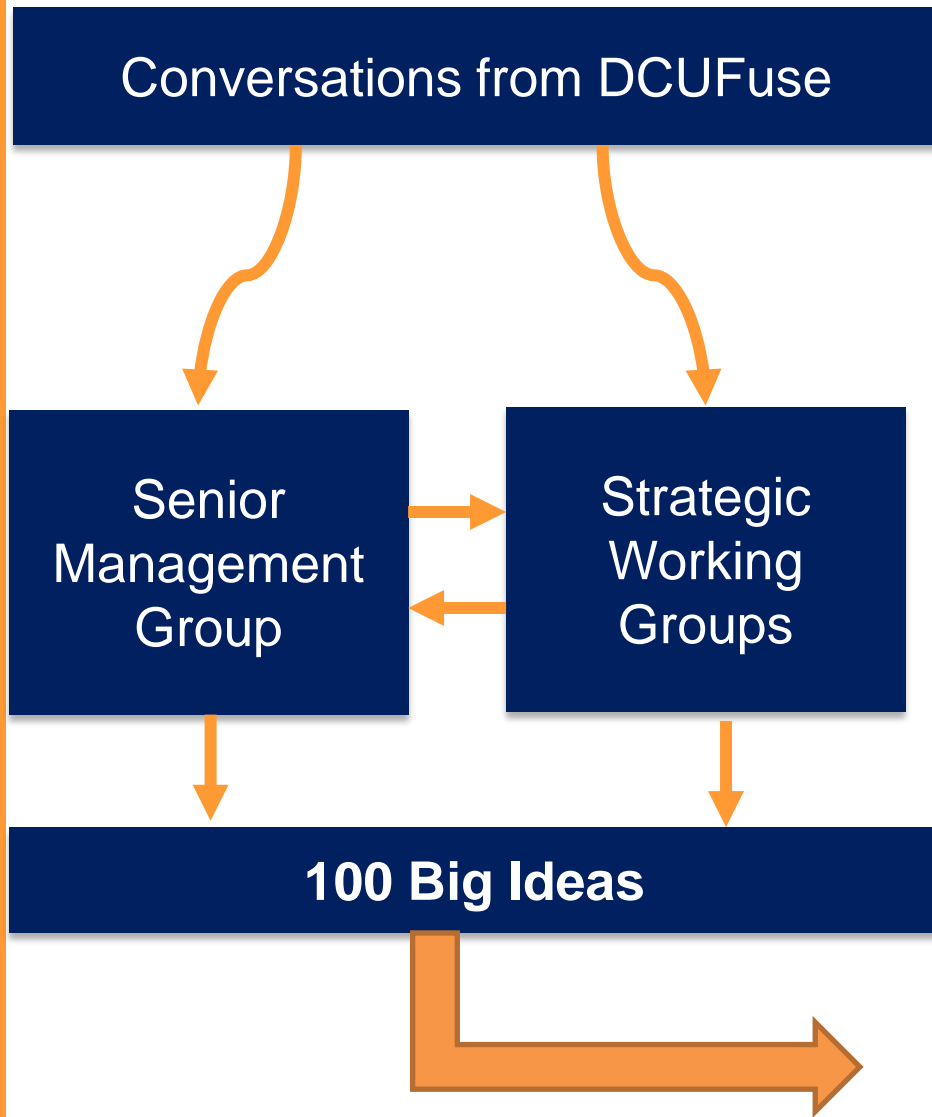


- **Sentiment analysis**
 - Led by Adapt Centre at DCU
 - Focusing on Linguistic Programming
 - Levels of agreement on themes

- **Narrative analysis of the discussions**
 - Organisation and theme identification of the posts
 - Identification and selection of ideas



Strategic Plan & DCUFuse

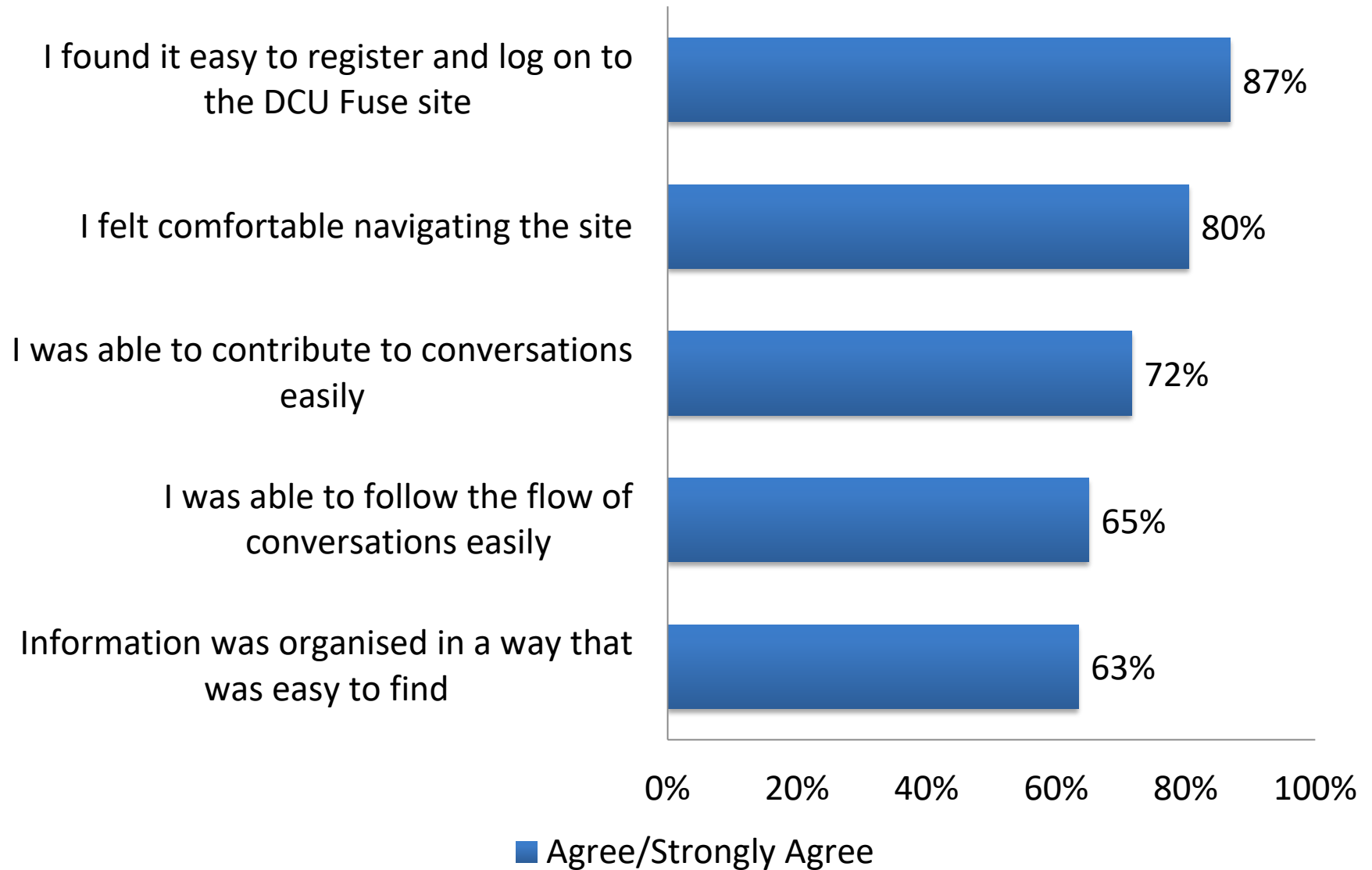


Post DCUFuse Survey

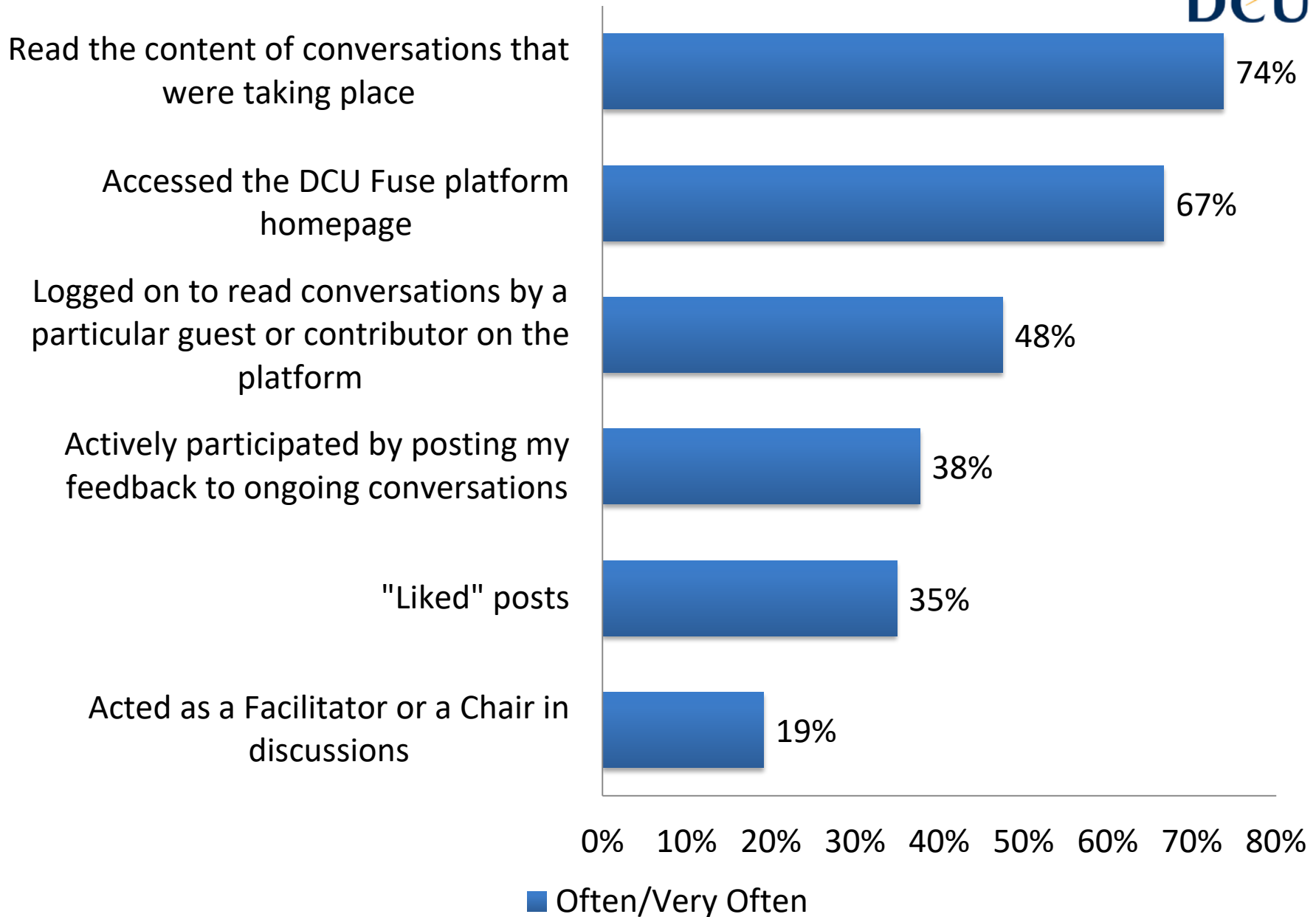
- Usability of Platform
- Experiences with the conversations
- Use of the concept in the future



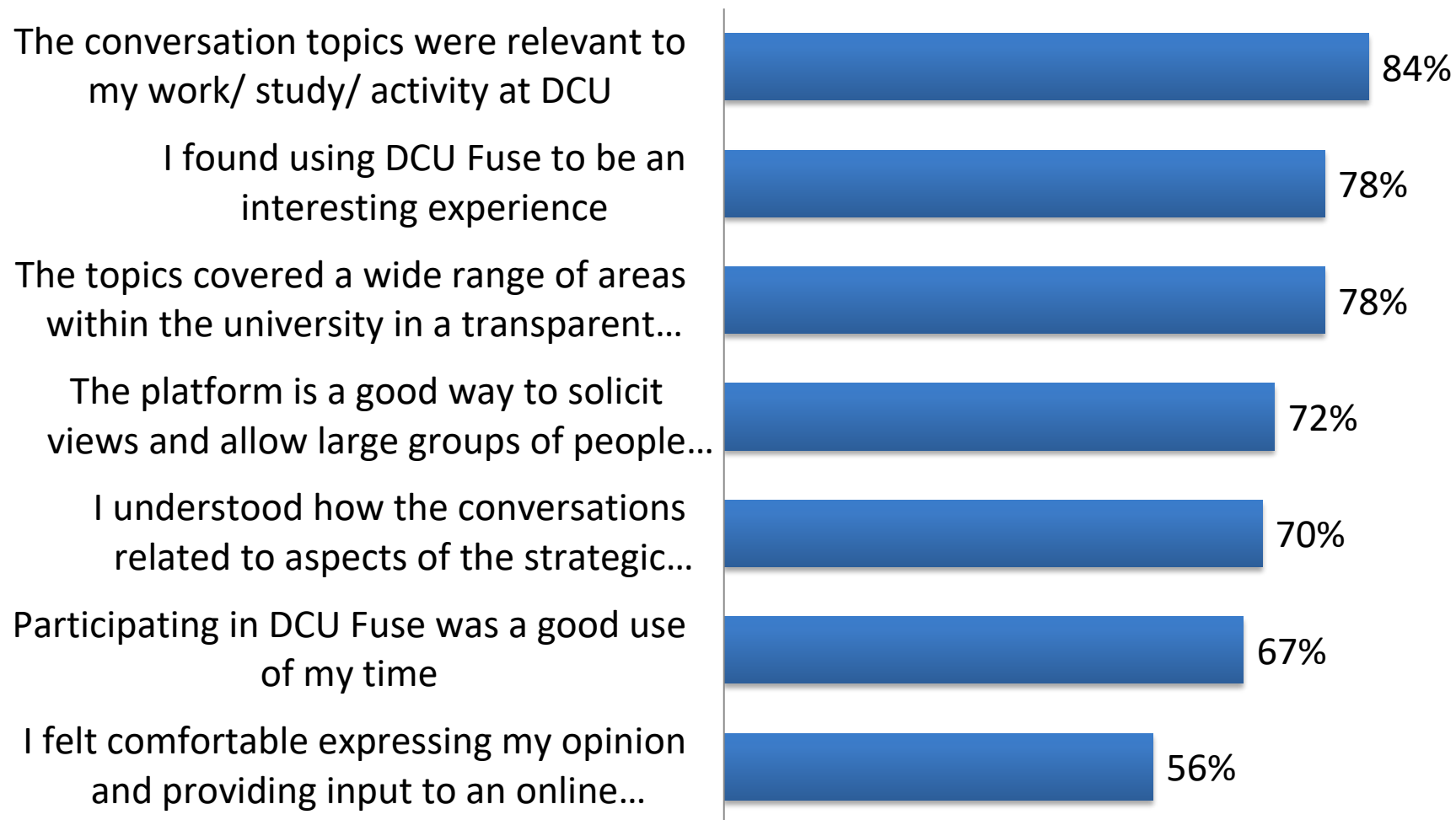
Usability of Platform



Interactions with the Platform



Attitude to Conversations



0% 10% 20% 30% 40% 50% 60% 70% 80% 90%

■ Agree/Strongly Agree

DCUFuse - Most Enjoyable Aspect



- Sense of Community
- Sharing Ideas and Opinions
- Interaction and engagement with different people
- Seeing the opinions of students
- Allowing every voice to be heard
- Listening and Learning from others



'It was really useful to have a forum where staff members could engage in an exchange of ideas about issues relating to the future direction of the university.'

'Follow and participate in discussions and feel that my comments arrived at those who are important to deal with these topics'

DCUFuse - Suggestions for Improvements

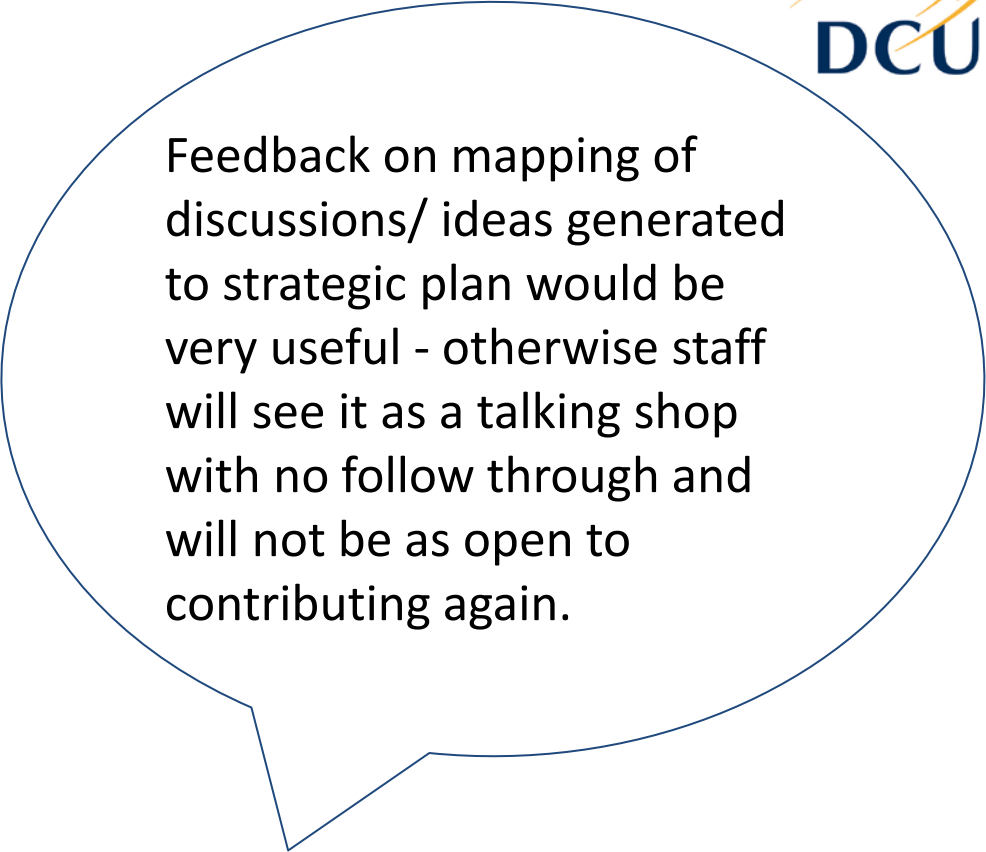


- Consider option for anonymity
- Longer time-frame on conversations
- Summary of conversations at end
- Get more Students and Staff involved
- Mix DCUFuse with Face to Face Conversations, traditional surveys
- Clear Communication of Results

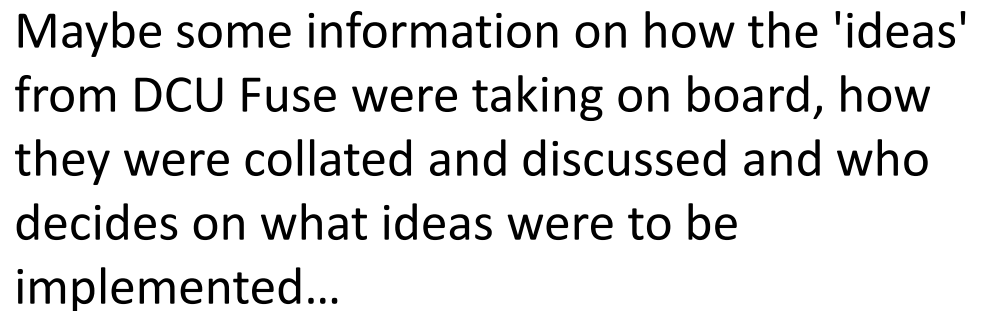


Next Steps

- Overall Positive experience (67% would participate again)
- Develop Roadmap of DCUFuse Ideas and where they feed into the Strategy
- Develop the DCUFuse platform for other organisations

A large, light blue speech bubble with a dark blue outline is positioned on the right side of the slide. It contains text that provides feedback on the current process.

Feedback on mapping of discussions/ ideas generated to strategic plan would be very useful - otherwise staff will see it as a talking shop with no follow through and will not be as open to contributing again.

A smaller, light blue speech bubble with a dark blue outline is located at the bottom right of the slide. It contains text that suggests further information needed for the next steps.

Maybe some information on how the 'ideas' from DCU Fuse were taking on board, how they were collated and discussed and who decides on what ideas were to be implemented...



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