

HEIRNETWORK

HIGHER EDUCATION INSTITUTIONAL
RESEARCH NETWORK

UNIVERSITY OF THE
WEST of SCOTLAND
UWS

HEIR NETWORK CONFERENCE 2015: The stories we tell: using institutional research to enhance policy, practice and engagement

Thursday 10th and Friday 11th September 2015

UNIVERSITY OF THE WEST OF SCOTLAND (PAISLEY CAMPUS)

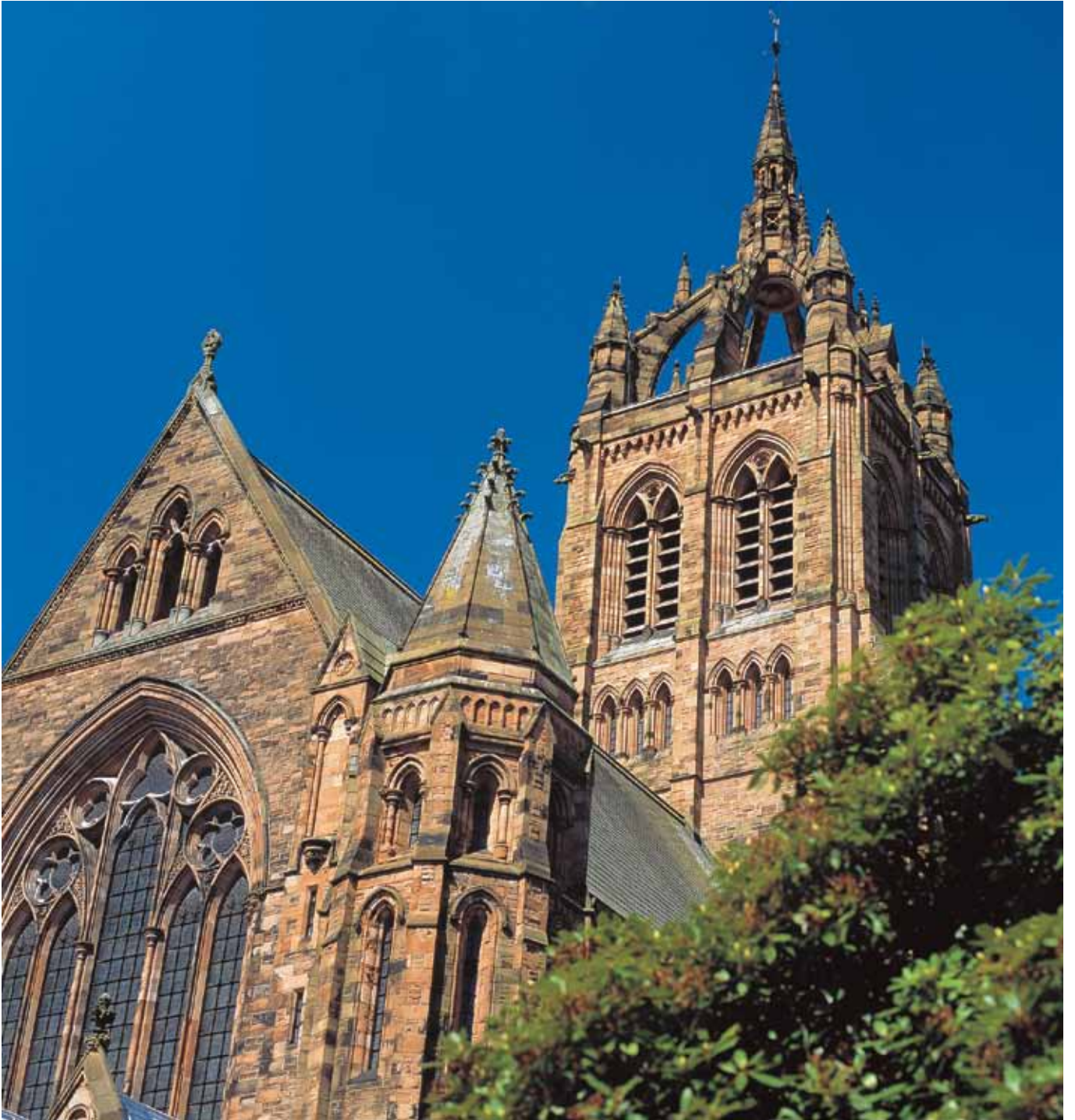
CONFERENCE PROGRAMME

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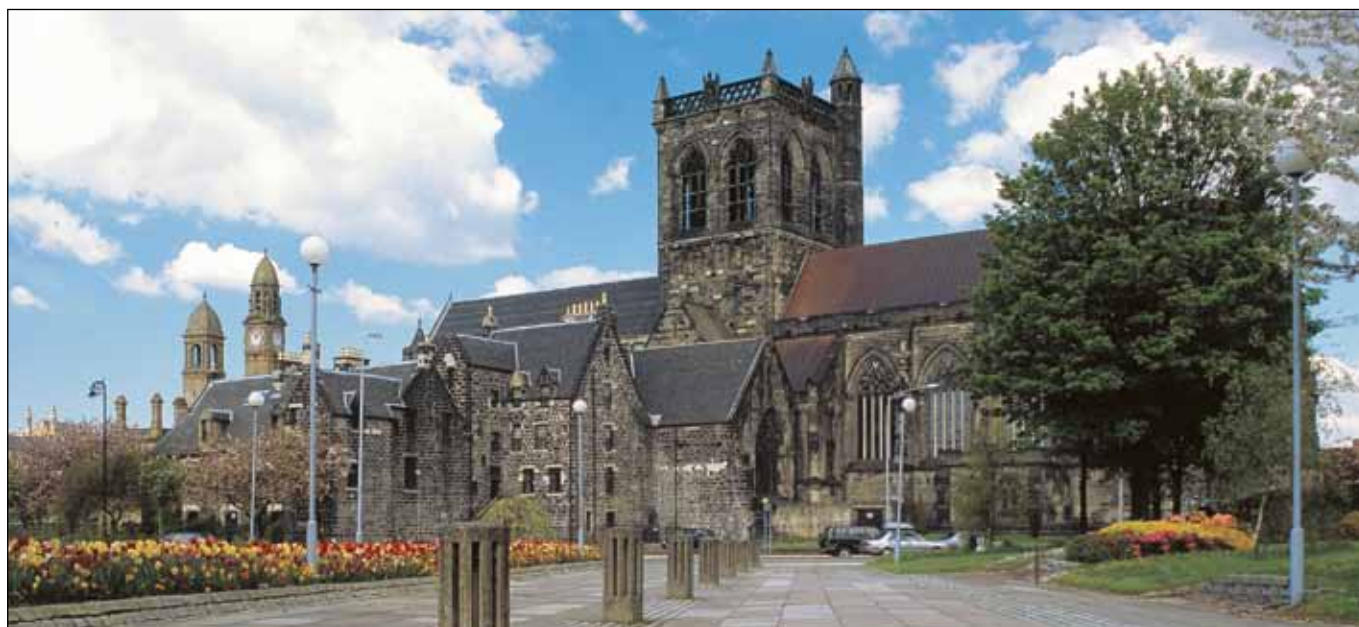
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HEIR 2015 Conference Programme

Thursday 10th September		
08.45 - 09.30	Arrival and registration (Rm P123/125, Tea/Coffee/Pastries on arrival)	
09.30 - 09.45	Conference opening address (Rm P118) Professor Anne McGillivray, University of the West of Scotland	
09.45 - 10.00	Welcome by HEIR Network (Rm P118) Aisling McKenna, Dublin City University, HEIR Planning Group	
10.00 - 11.00	Keynote presentation 1: Professor Robin Middlehurst, Professor of Higher Education, Kingston University London	
11.00 - 11.30	Refreshments and Poster Viewing (The Cube – outside P Block)	
11.30 - 12.30 Breakout session 1		
11.30 - 11.55	<p>Mr Ari Hautanier, Lahti University of Applied Science (Rm P114) 'It's only rock'n'roll, but...' – college radio as a community of engagement (Paper 35)</p> <p>Dr Caroline Wilson, Coventry University (Rm D124) Getting our own house in order – using IR to tackle female progression (Paper 15)</p> <p>Dr Nigel Ling, Kingston University (Rm D126) How to measure and understand student engagement (Paper 28)</p> <p>Dr Ben Kokkeler, University of Twente (Rm D130) Distributed academic leadership constellations: organisational learning in alliances and Schicksalgemeinschaften? (Paper 25)</p>	11.30 - 12.20
12.05 - 12.30	<p>Ms Julie Hendry, Kingston University (Rm P114) Social interaction, online access and attendance on taught programmes; a cross-disciplinary student perspective (Paper 18)</p> <p>Mr Robert Crammond, University of the West of Scotland (Rm D124) Continuing the enterprising culture beyond 2015: examining entrepreneurship education and multi-level stakeholder engagement within 5 UK HEIs (Paper 29)</p> <p>Kjera Seregi, Kent State University (Rm D126) Magnifying the "bright spots": finding and using what works (Paper 31)</p> <p>Dr Mary Ulicsak, JISC (Rm D130) Jisc-enabled institutions: the relationship between cost and value (Paper 72)</p>	<p>Dr Victoria O'Donnell, University of the West of Scotland (Rm D135) A study of the development of an inclusive culture in one HEI: from principles and policy to practice and participation (Paper 17)</p>
12.30 - 13.45	Lunch and Poster Viewing (The Cube – outside P Block)	

13.45 - 14.45	Keynote presentation 2: Professor Andy Westwood, Professor of Politics & Policy, University of Winchester	
14.45 - 15.45	Breakout session 2	
14.45 - 15.10	<p>Dr Anna Cheah, Kingston University (Rm P116) Improving attainment through flexible Technology Enhanced Learning (TEL) (Paper 33)</p> <p>Professor Isaac Ntshoe, Central University of Technology (Rm D124) Demystifying institutional mythologies about performance and impact measures (Paper 24)</p> <p>Dr Ilkka Väänänen, Lahti University of Applied Sciences (Rm D126) Quality, impact and effectiveness of RDI activities at Lahti University of Applied Sciences (Paper 43)</p>	<p>14.45 - 15.35</p> <p>Dr Rachel Forsyth, Manchester Metropolitan University (Rm D135) WORKSHOP You must be joking: games, comics and stories to provoke discussion about institutional data (Paper 22)</p>
15.20 - 15.45	<p>Ms Julie Brown, Glasgow Caledonian University (Rm P114) Translating flexible learning policy into practice (Paper 21)</p> <p>Marian Wilts, Leiden University (Rm P116) Performance agreements in the Netherlands; theory and practice at Leiden University/Faculty of Humanities (Paper 57)</p> <p>Dr William Hasty, Scottish Credit and Qualifications Framework Partnership (Room D124) Recognising small journeys: credit rating alternative provision in Scotland's universities (Paper 73)</p>	
15.45 - 16.00	Refreshments and Poster Viewing (The Cube – outside P Block)	

16.00 - 17.00		Breakout session 3	
16.00 - 16.25	<p>Nigel Page, Kingston University (Rm P114) Engaging students in employability activities to aid their transition through higher education and into the workplace (Paper 66)</p> <p>Ms Caroline Heaton, Sheffield Hallam University (Rm P116) Identifying group perspectives on good teaching (Paper 37)</p> <p>Ms Yuraisha Chetty, University of South Africa (Rm D124) Making the transition: graduateness and employability in an open distance learning university (Paper 26)</p> <p>Dhaya Perumal, Kingston University (Rm D130) BME attainment – exploring awareness, perceptions and attitudes of students on overall student engagement and performance at Kingston University (Paper 74)</p>	16.00 - 16.50	<p>Dr Alexandra Hopkins, University of Wolverhampton (Rm D135) Striving for excellence – embedding institutional enhancement for positive impact on the learner journey (Paper 58)</p>
16.35 - 17.00	<p>Mr Robert Crammond, University of the West of Scotland (Rm P114) A systematic review of entrepreneurship education programmes within the United Kingdom’s universities: encouraging and equipping the entrepreneur of tomorrow (Paper 38)</p> <p>Professor Rod Bally, University of Fort Hare (Rm P116) Never two without three: the importance of measurement, interpretation and narration in South African higher education institutional research (Paper 48)</p> <p>Dr Helena Lim, HL4 Education Insights and Consultancy (Rm D126) Seduction by numbers: how far can learning analytics enhance instructional policy and practice? (Paper 64)</p> <p>Mr Alan Donnelly, Sheffield Hallam University (Rm D130) Using standardised attainment scores to facilitate comparisons between groups of students (Paper 50)</p>		
17.15 - 17.45	Tour and Talk from Alexander “Sandy” Stoddart, Her Majesty’s Sculptor in Ordinary in Scotland at his studio at the University of the West of Scotland, Paisley Campus.		
19.00 - 23.00	Conference Dinner at Paisley Abbey After dinner speech by Professor Craig Mahoney, Principal and Vice-Chancellor, University of the West of Scotland		



Friday 11th September	
08.45 - 09.30	Arrival and registration (Rm P123/125, Tea/Coffee on arrival)
09.30 - 10.30	Keynote presentation 3 Professor Andrea Nolan, Principal and Vice-Chancellor, Edinburgh Napier University
10.30 - 11.00	Refreshments and Poster Viewing (The Cube – outside P Block)
11.00 - 12.00 Breakout session 4	
11.00 - 11.25	<p>Ms Rachel Bowden, University of Brighton (Rm P114) Exploring and enhancing the PGT experience: outcomes from the Postgraduate Experience Project (Paper 44)</p> <p>Dr Annie Hughes, Kingston University (Rm P116) Student diversity, engagement and integration: an exploration into the social interaction patterns of students from a diverse range of backgrounds at Kingston University (Paper 45)</p> <p>Dr Kerry Gough, Birmingham City University (Rm D124) Together, we level up! How transition mentoring taught us to use the data to build our family, to create a community and improve retention in the process (Paper 53)</p> <p>Jane Kerr, University of the West of Scotland (Rm D126) The stories students tell (Paper 56)</p> <p>Dr Nick Almond, Liverpool Hope University (Rm D130) Building a network of communities of practice for the enhancement of learning and teaching (Paper 52)</p>
	11.00 - 11.50 Dr Neil McPherson, University of the West of Scotland (Rm D135) Increasing engagement through learner agency: embedding reflective practice in student learning through the use of learning analytics (Paper 40)
11.35 - 12.00	<p>Ms Aisling McKenna, Dublin City University (Rm P114) Taking a wide angle lense to “market analysis” – a case study on refining institutional brand and identifying strategic strengths in undergraduate programme offerings (Paper 71)</p> <p>Dr Peter Garside, Kingston University (Rm D126) Student engagement using Twitter: barrier or gateway? (Paper 47)</p> <p>Ms Ann McKendry, University of the West of Scotland (Rm P116) The role of e-portfolios as a reflective tool for skills development (Paper 62)</p> <p>Stephan Buettgen, Plum Analytics (Rm D130) WORKSHOP: Tell the story. Using innovation with modern metrics (aka altmetrics) to tell the stories of your research and position your institution (Paper 36)</p> <p>Ms Marian Mahat, University of Melbourne (Rm D124) Strategy in higher education: reshaping perspectives (Paper 54)</p>
12.00 - 13.45	Lunch and Poster Viewing (The Cube – outside P Block)

13.45 - 14.45 Breakout session 5		
14.45 - 14.10	<p>Mr James Johnston, University of the West of Scotland (Rm P114) Mutual 'weirdness', embracing the plurality of realities in knowledge exchanges (Paper 68)</p> <p>Mr Will Bowen-Jones, University of Worcester (Rm P116) Identifying the transformational experiences influencing undergraduate achievement (Paper 51)</p> <p>Mr Gary Pavlechko, Ball State University (Rm D130) Pre-occupancy phenomenological inquiry of learning space (Paper 61)</p>	13.45 - 14.35
14.20 - 14.45	<p>Ms Lerverne Barber, University of Worcester (Rm P114) Creating a virtual centre for student progression and academic achievement (Paper 34)</p> <p>Mr Glen Barnes, University of South Africa (Rm P116) Analytics in higher education: placing Unisa within the changing landscape of evidence-based decision-making (Paper 46)</p> <p>Mr Alun Evans, Coventry University (Rm D130) Examining the learner journey through student feedback (Paper 13)</p>	<p>Professor Alison Baverstock, Kingston University (Rm D135) The Kingston University Big Read: What are the benefits and barriers to implementing a shared reading programme within a UK university? (Paper 55)</p>
14.45 - 15.00	Refreshments and Poster Viewing (The Cube – outside P Block)	
15.00 - 15.15	EvaSys Conference Survey Results (Rm P118)	
15.15 - 15.30	<p>Closing conference remarks (Rm P118)</p> <p>Maura McGinn, University College Dublin and Professor Anne McGillivray, University of the West of Scotland</p>	
15.30 - 16.30 Please join us for a farewell drink (P123/P125)		

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