

DAY 1

THURSDAY 8 SEPTEMBER 2022

Institutional Research in a Changing HE World: shifting student engagement

09:45 – 09:55

Introduction and welcome to day 1

09:55 – 10:55

Keynote 1: Student Futures Manifestos: what role for institutional researchers?

✦ Mary Curnock Cook CBE, Chair of the UPP Foundation Student Futures Commission

10:55 – 11:05

Break

11:05 – 12:35

Invited speakers and Q & A

11:05 – 11:35

Reimagining the student learning experience - key considerations

✦ Dr Michelle Morgan, Dean of Students, University of East London

11:35 – 12:05

Learner Dashboards can they support student agency and empowerment?

✦ Dr Liz Bennett, Director of Teaching and Learning, School of Education, University of Huddersfield

12:05 – 12:35

Experiences of Students Using their Personal Data for their Wellbeing

✦ Professor Alan Smeaton, Professor of Computing and
Founding Director of the Insight Centre for Data Analytics

12:35 – 13:45

Poster Session - with lightning talks

13:45

Close - end of Day 1

DAY 2

FRIDAY 9 SEPTEMBER 2022

Institutional Research in a Changing HE World: emerging new data and IR themes

09:45 – 09:55

Introduction and welcome to day 2

09:55 – 10:55

Keynote 2: Shifting Patterns of Governance in Higher Education

✦ Professor Peter Scott, Commissioner for Fair Access (Scotland)

10:55 – 11:05

Break

11:05 – 12:35

Invited speakers and Q & A

11:05 – 11:35

Mental Health Analytics: Using data to better support student wellbeing

✦ Dr James Newham, VC Senior Fellow, Northumbria University

11:35 – 12:05

✦ Dr Omar Khan, Director of TASO, Centre for Transforming Access and Student Outcomes

12:05 – 12:35

Measuring the quality of university education: beyond the nonsense of university rankings

✦ Professor Paul Ashwin, Head Educational Research Department, University of Lancaster

12:35 – 12:40

Thanks and formal conference close

12:40 – 13:00

Informal Networking session

13:00 – 14:00

Changes in the 2023 Guardian University Guide

✦ Matt Hiely-Rayner Director of Intelligent Metrix