Winning the reputation game:

How to make the most of ranking and brand amplification to get ahead on the global stage

HEIR, September 2018

The World 100 Reputation Network

Louise Simpson, Director, W100





Today



- Introduction: TKP and W100
- Change and stasis
- Bridging reputation
- Student and reputation
- Academics and reputation
- Champion university communicators
- The W100 Tracker another view of reputation
- Summary

The Knowledge Partnership





Student Recruitment



Tuition Fee Benchmarking



Course Planning



Business Engagement



Reputation Audits



W100 Network



The World 100 Reputation Network

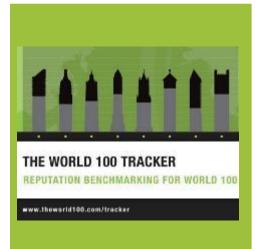
"for world-class universities seeking to protect and amplify their reputation on a global stage"





WORLD 100

REPUTATION ACADEMY













The World 100 Reputation Network

"for world-class universities seeking to protect and amplify their reputation on a global stage"





It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change.

Charles Darwin

Change and stasis









Word clouds generated from the "About us" pages of nine top universities













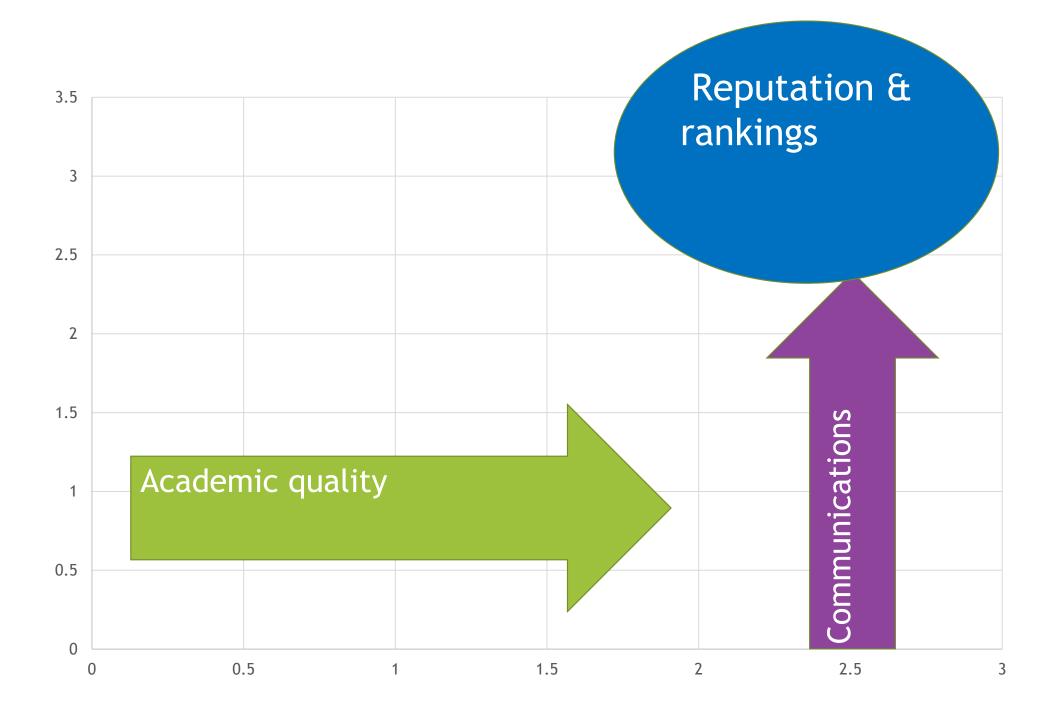






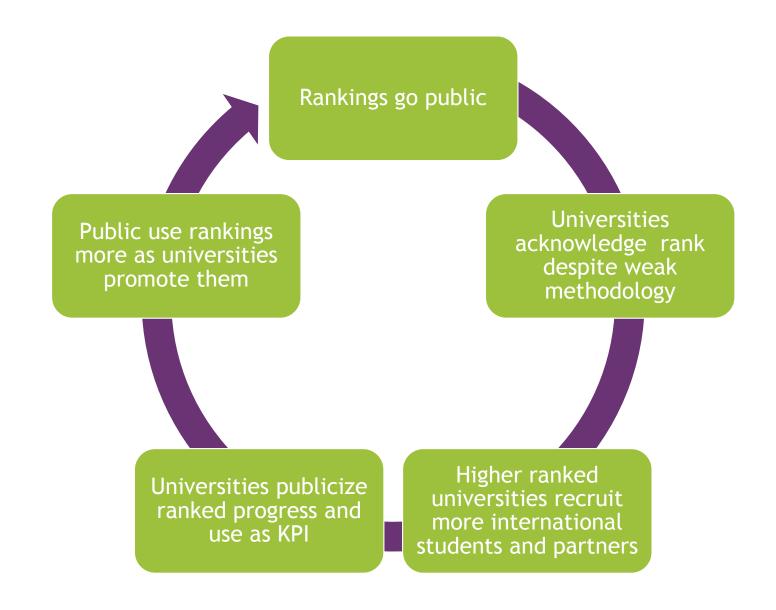








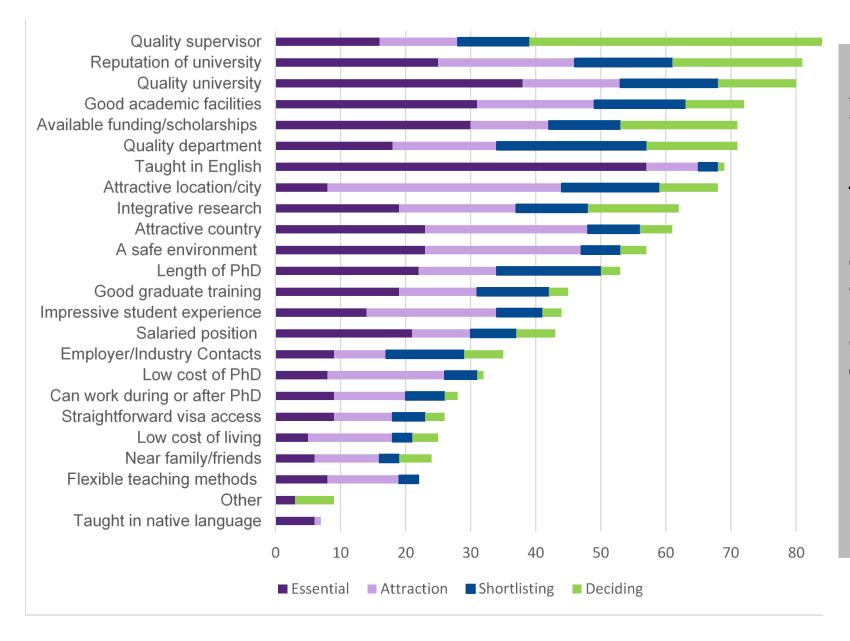
Rankings amplify reputation and are used to build reputation



How key audiences use rankings Prospective students

- According to the 2017 <u>International Student</u>
 <u>Survey (ISS)</u> 23.5% say that a university being
 well-ranked is **the** most important factor in their
 choice of university.
- 79% of UK applicants looked at a ranking in making their decision (2016)
- World 100 research with international PhD students (2104) explored reputation more fully...

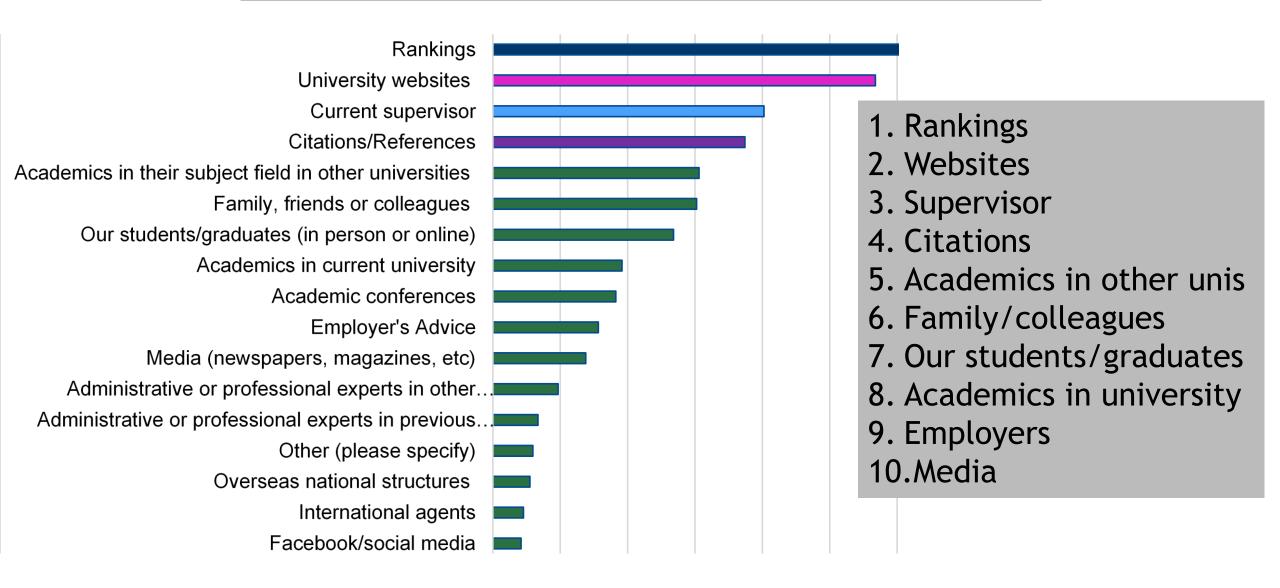
Key choice factors - PhD students



- 1. Supervisor
- 2. Reputation of university
- 3. Quality of university
- 4. Good academic facilities
- 5. Funding/scholarships
- 6. Quality department
- 7. Taught in English
- 8. Location
- 9. Integrative research across departments
- 10. Attractive country

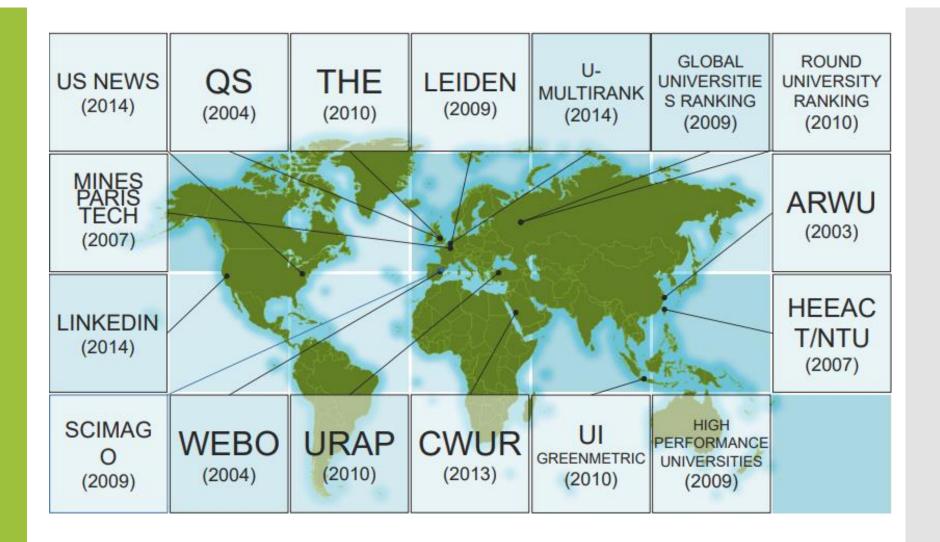


Key information sources/marketing routes



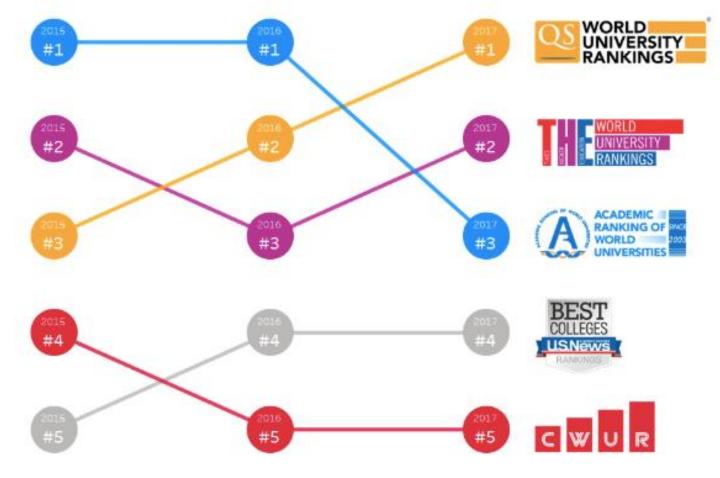


Proliferation of global rankings



How key audiences use rankings Prospective students

Which rankings are international students using?



Source: International Student Barometer 2017





W100 Influencers: research method



- Surveys of 800 faculty and professional staff:
 69 nationalities, 95 universities;
- 31 different countries
- Nearly 500 Employers surveyed (486)
- 62 academic faculty working at 12 leading universities
- Interviews with THE, QS and Clarivate (US News and World Report)

Academic attitudes to rankings



- Fundamentally flawed and viewed with suspicion
- But we all look at them!
- The first place you go to check out a university you don't know much about
- Where you verify your own status
- But few know how they work

I am ashamed to say that I am brainwashed by the rankings. I don't want to take notice of them, but I can't help it when I hear in the press about a university that has done well, I remember that and then when someone asks me, that name pops into my head.

W100 summary of THE Academic Reputation Survey	MORIO UNIVERSITY PROPERTY PROP
Survey sample per annum	70,000
Main sample sources	Elsevier
Incentives	Charity donation per response
Average responses per annum	c. 10,000 per annum (2 years data)
Weighting of surveys in total rankings	33%: 15% teaching, 18% research
Eligibility - Academic survey	Published academics
Eligibility - Employer survey	n/a
Consultancy on rankings data offered	Yes
Institutions nominated: research	15 global and 6 domestic
Institutions nominated: teaching	15 global and 6 domestic
Can you nominate your own university?	Yes
Written rules for how universities may promote and influence other to vote?	No
Any universities excluded for exerting inappropriate influence?	No
Quality assurance	PricewaterhouseCoopers (PwC)
Percentage of total world ranking score	33%

W100 summary of QS Academic Reputation	Survey TOPUNIVERSITIES
Survey sample per annum	300,000
Main sample sources	Purchased databases, International Book Information Service; Academics and employers nominated by universities
Incentives	sometimes
Average responses per annum	75,000 (5 years data used)
Weighting of surveys in total rankings	50% overall: 40% academic survey; 10% employer
Eligibility - Academic survey	Academics & professional staff
Eligibility - Employer survey	Q5 employer database, and unis submit up to 400 employers
Consultancy on rankings data offered	Yes
Institutions nominated: research	10 domestic and 30 international universities
Institutions nominated: teaching:	N/A
Can you nominate your own university?	No
Written rules for how universities may promot and influence other to vote?	te Some guidelines on website; specific templates being developed
Any universities excluded for exerting inappropriate influence?	No
Quality assurance	IREG approved the methodology
Percentage of total world ranking score	50%





Academics and reputation ranking surveys

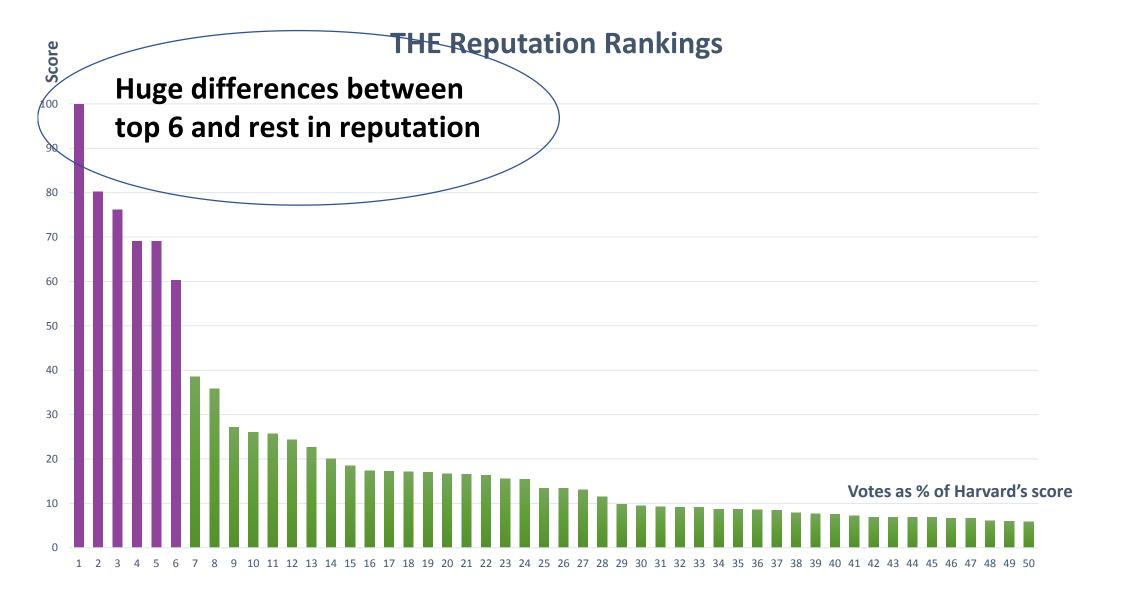


- Few understand the high weighting given to reputation in the three world rankings
- · Most are aware of them, and have been emailed about them
- Many tend to be too busy to do them
- Of those who fill them in, less than half put any effort into researching who might be the best universities in their broader field:

I did it quickly. I spent about as much time as I would on a TripAdvisor review.

WORLD UNIVERSITY RANKINGS				
Reputation				
rankings	2017	2016	2015	2014
1	Harvard	Harvard	Harvard	Harvard
2	MIT	MIT	Cambridge	MIT
3	Stanford	Stanford	Oxford	Stanford
4	Cambridge	Cambridge	MIT	Cambridge
5	Oxford	Oxford	Stanford	Oxford

Reputation indicator only	2017	2016	2015	2014
1	Harvard	Harvard	Harvard	Cambridge
2	Cambridge	Cambridge	Cambridge	Oxford
3	Oxford	Oxford	Oxford	Harvard
4	UC Berkley	UC Berkley	UC Berkley	UC Berkley
5	Stanford	Stanford	Stanford	Stanford



Would academics' views of the top universities change much over time?

- 40% of academics surveyed said that their opinions would not change in a five-year period
- A further 25% expected that any change would be minimal
- But 35% do change their minds
- And different academics will be voting each year

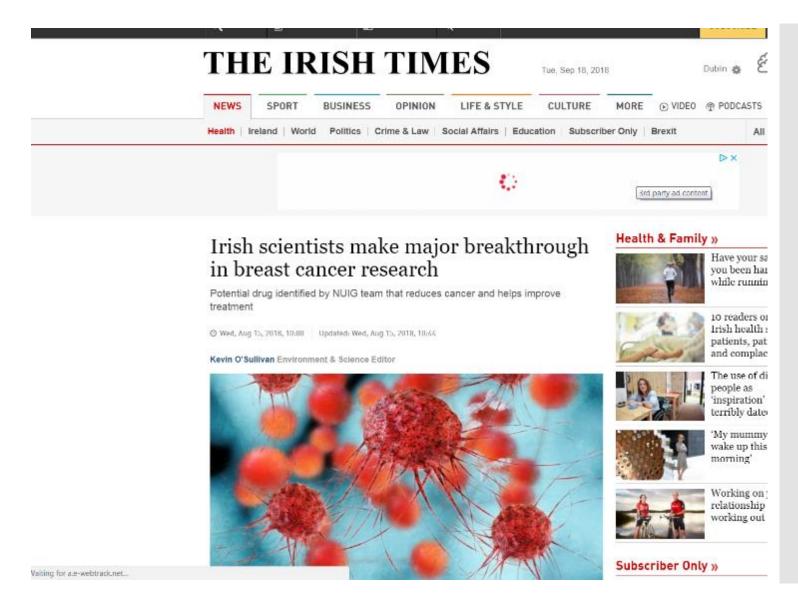
Top 10 factors that influence academics' views of university reputation (survey)



- 1. Quality of researchers
- 2. Quality of students and graduates
- 3. University's subject rank
- 4. Word of mouth from friends/colleagues
- 5. Partnering/working with university
- 6. Quality of events/conferences
- 7. University's global rank
- 8. Quality of facilities
- 9. National/domestic rank
- 10. Other colleagues' partnership experiences

Press and social media influences





How do academics nominate leading universities in the surveys?











Nine mega brands

Five research experts

One intriguing newcomer

Academics can name about five universities with confidence, the rest being mainly a reliance on rankings and brand names - apart from space for one 'newcomer'. (qualitative interviews)

Stanford VIIT

The Mega brands
Which universities did academics
name (from all disciplines) as top
universities?

arvard



What academics want universities to do to improve reputation and rankings



The PVCs should encourage us to fill in surveys, as part of an overall international strategy to be better connected.

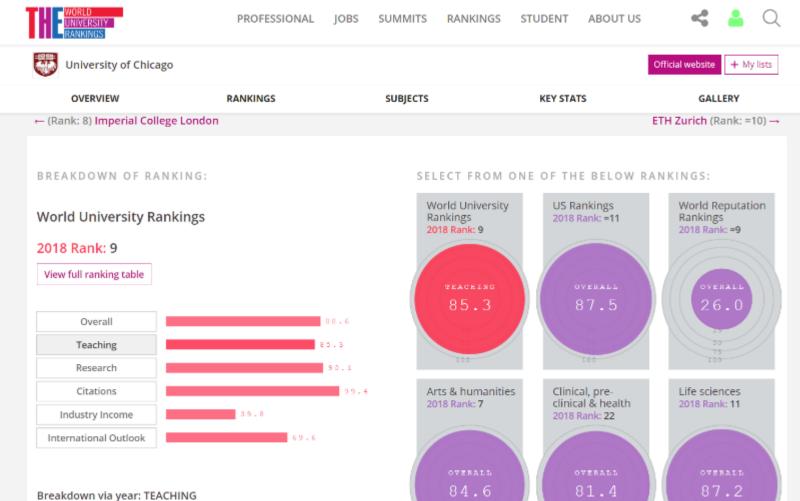
Stop being parochial.
You must get staff
out to other
universities in other
countries!

We are just not aggressive enough, and we certainly don't spend enough funding to promote ourselves

We must do a lot more around our research beaconsmany good stories are not being told

University of Chicago







W100 Brandsnapshot 2018

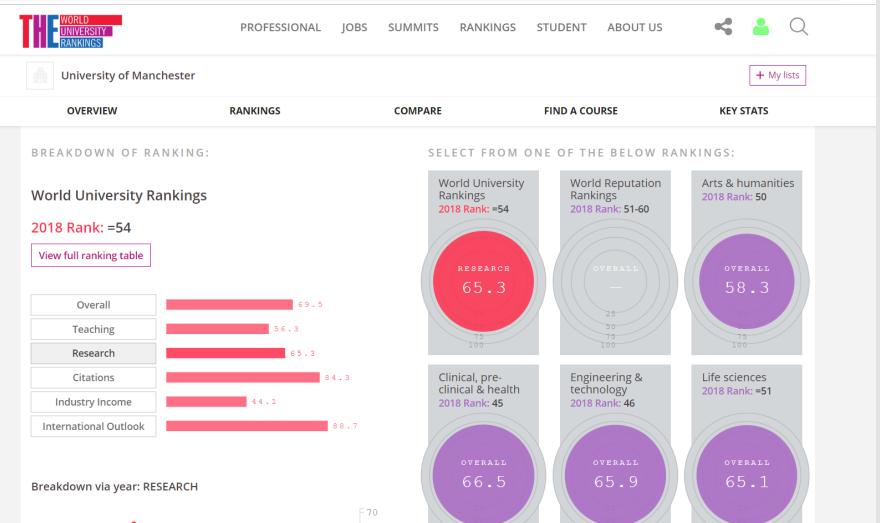
Winners for City Brand: Birmingham, Bristol, Chicago, Columbia, Glasgow, Imperial, Liverpool, LSE, Lund, King's, Manchester, New York University, Newcastle, Oxford, QUB, Sheffield, Sydney, York



'Of all the US university websites I have looked at so far, Chicago is the first to really use its city as a selling point. On the home page there is a great short video making Chicago look really exciting and a great place to live.'

University of Manchester





Manchester's Beacons - the impetus



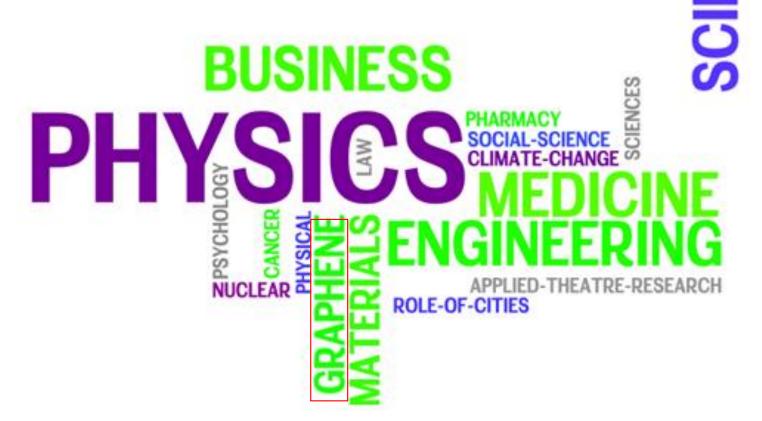
"Leaders know that Manchester wants to be a top 25 university, and that's great, but every university says that these days. They say, we are busy, and bombarded with news every second of our day. We are probably talking to 100 universities in the UK, and maybe the same number across the world. And we don't know what Manchester stands for, or why it's different. Please tell us!"

Collective feedback from the External Stakeholders' Survey 2013



External Stakeholders' Survey 2015







MEDIA COVERAGE: PRINT



18,000

media articles about graphene at the University, of which 8,000 were in 2015/6

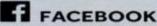
200 + More than 200 UK broadsheet articles and more than 100 articles in international newspapers, including in the New York Times, the New Yorker, Time, Le Monde, the Sydney Morning Herald and The Times of India

DIGITAL CONTENT

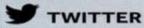


MICROSITE

New graphene microsite launched in 2014 – visitors increased by 44% from 125,000 to 180,000 between 2014 and 2015



94% increase in Facebook comments and **111%** increase in Facebook likes of graphene-related content between 2015 and 2016



182% increase in Twitter engagement and 267% increase in Twitter users who have seen an update relating to graphene between 2015 and 2016

MEDIA COVERAGE: BROADCAST

200+ BBC

More than 200 BBC interviews across all platforms, including more than 25 on Radio 4

Notable appearances from Nobel laureate Andre Geim on *Profile* and *Desert Island Discs*, graphene features on *Horizon* and *The One Show*, and a special edition of *PM* broadcast live from the National Graphene Institute





More than 80 other broadcast interviews, including on Channel 4 News, BBC World News, CNBC and The Gadget Show

ENGAGEMENT AND INFLUENCE

20

More than 20 visits to the NGI by UK politicians, including former Chancellor of the Exchequer, George Osborne.

State visit to the newly opened National Graphene Institute by Chinese President Xi Jinping in 2015

Royal visit to NGI by **Duke and Duchess of Cambridge** in 2016



leading researchers attended Graphene Week in June 2015

Internal lectures for staff and students by the Nobel laureates, plus an information day chaired by President and Vice-Chancellor, Professor Dame Nancy Rothwell



Five research beacons, 2017



- Cancer
- Energy
- Global inequalities
- Industrial biotechnology
- Advanced materials





MANCHESTER 1824

The University of Manchester

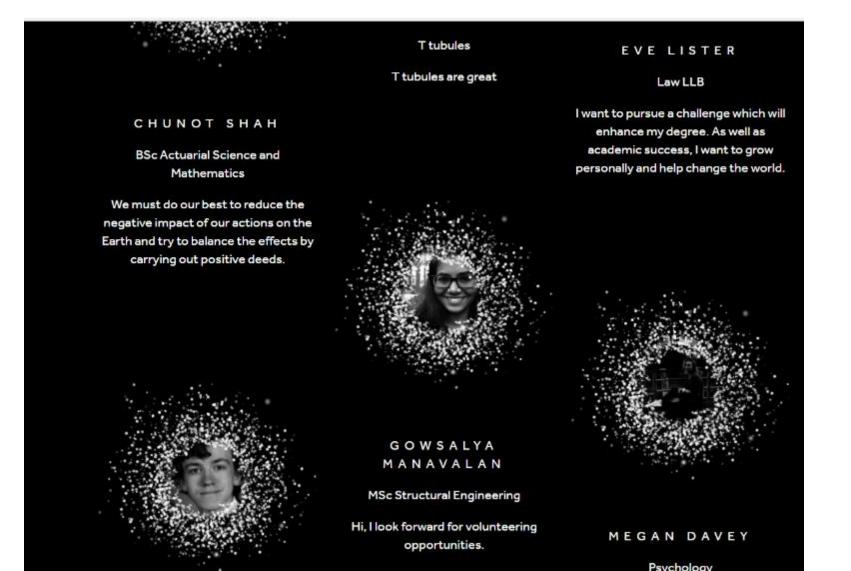
GLOBAL CHALLENGES, MANCHESTER SOLUTIONS







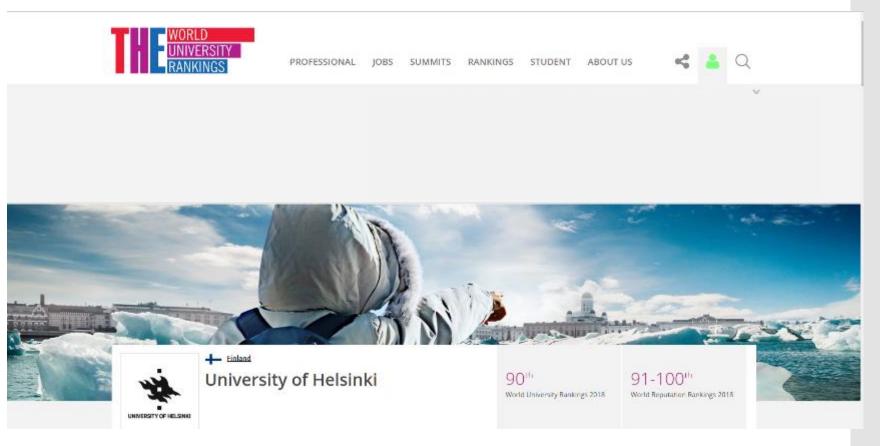
W100 Brandsnapshot 2018 Winners Campaigns: Birmingham, Glasgow, Manchester, McMaster, NUS, UCLA, University of Newcastle (Australia)



"The Stellify campaign for students to encourage them to participate in the bigger social and career ambition whilst unifying the student experience. Bold graphics with a strong star theme"

University of Helsinki





W100 Brandsnapshot 2018



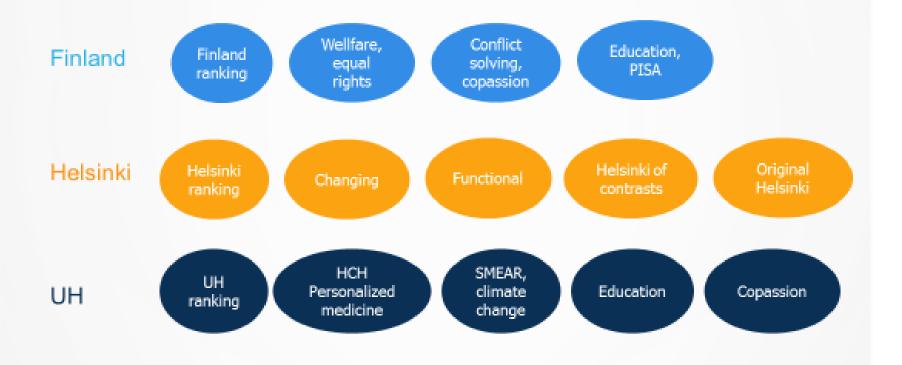
Winners News brand: ANU, Cape Town, Helsinki, Imperial, QUB, Sydney, York



The amount of black carbon, predicting threshold values and the intricate mosaic of the Arctic landscape are key issues when studying the Arctic climate

"Strong imagery used especially on news page. Very well set out and divided up amongst themes. Very researchedfocussed, which I like. A great mix of stories, all well written in great English."

DISTINCTIVENESS AT INTERNATIONAL LEVEL





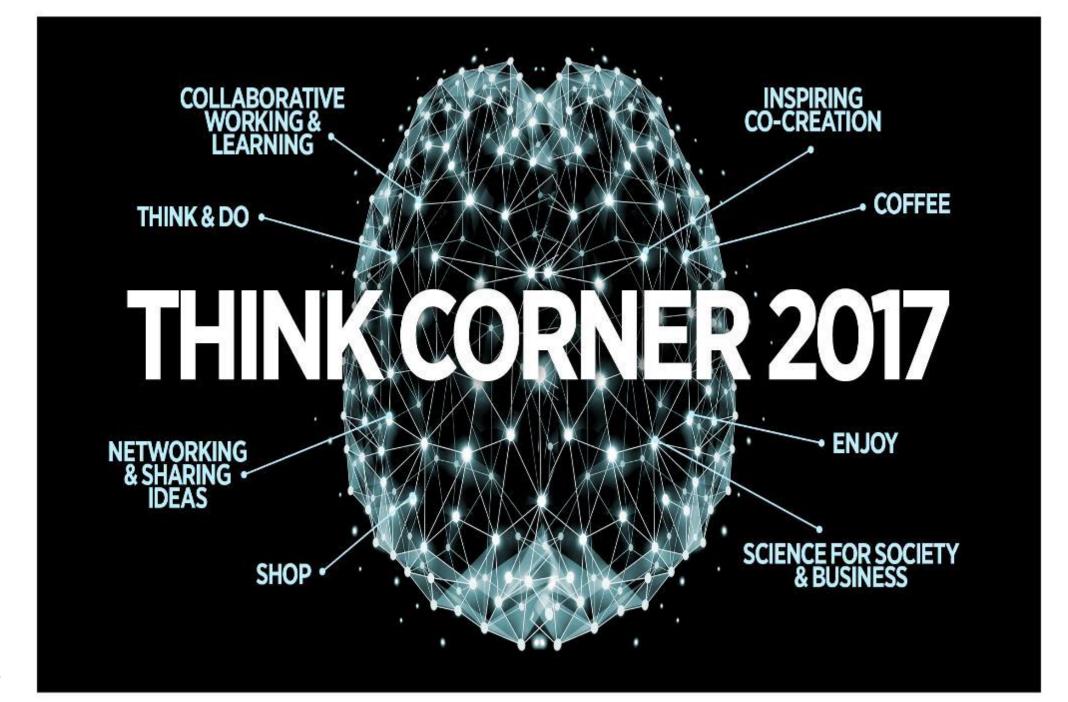


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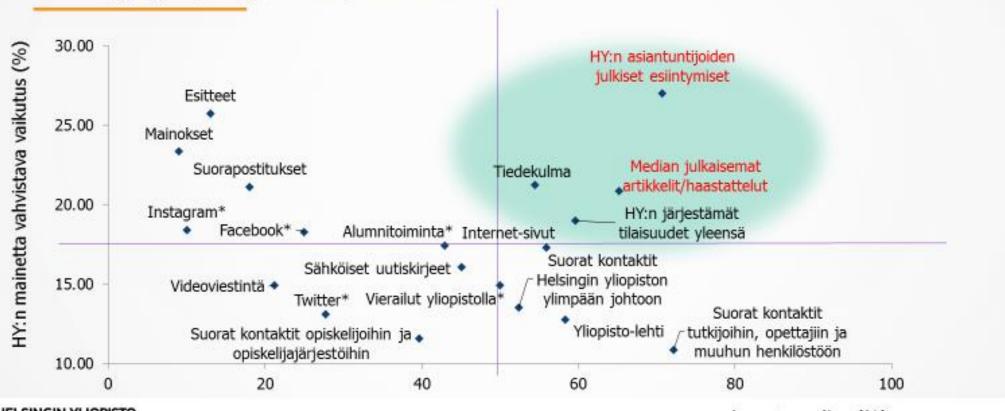






PUBLIC EXPERT PERFORMANCES IS CLEARLY THE STRONGEST FACTOR IN BUILDING UH REPUTATION

Viestintä- ja yhteydenpitotapojen arvostus ja mainevaikutus 2016

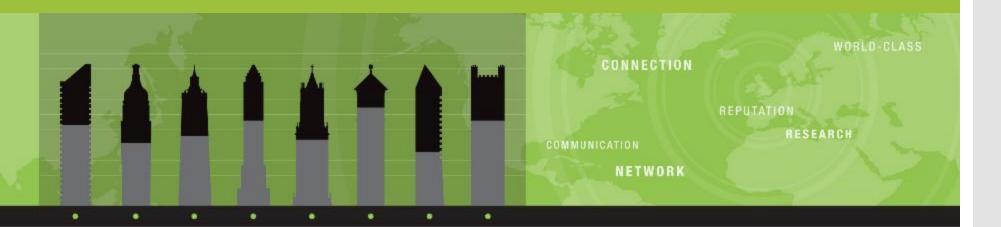


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HELSINGIN YLIOPISTO HELSINGFORS UNIVERSITET UNIVERSITY OF HELSINKI

Arvostaa paljon (%)

World 100 Tracker



THE WORLD 100 TRACKER

REPUTATION BENCHMARKING FOR WORLD 100 UNIVERSITIES







World 100 Tracker Universities















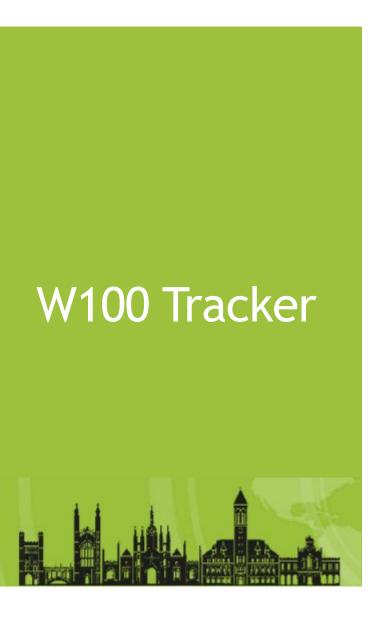








PRIMARY RESEARCH WITH TWELVE STAKEHOLDER AUDIENCES



AUDIENCE SNAPSHOT

Latest survey data by audience



AUDIENCE TRENDS

Highlights of snapshot data as a time trend



AUDIENCE COMPARISON

Questions asked of multiple audiences



OPINION FORMERS

CURRENT STUDENTS

STAFF

BUSINESS AND EMPLOYERS

ALUMNI

UG PROSPECTIVE STUDENTS

PG PROSPECTIVE

GENERAL PUBLIC

TEACHERS /
CAREERS ADVISOR

PARENTS

INTERNATIONAL ACADEMICS

INTERNATIONAL AGENTS

GENERAL PUBLIC





Last updated: August 2017

General Public:

In your opinion, what are the top ten universities overall?

Top 10 UK

1. University of Oxford

- 2. University of Cambridge
- 3. University of Manchester
- 4. University of Leeds
- 5. Durham University
- 6. University of Bristol
- 7. University of Lancaster
- 8. University of St Andrews
- 9. University of Birmingham
- 10. University of London

Top 10 globally

- 1. University of Oxford
- 2. University of Cambridge
- 3. Harvard University
- 4. Yale University
- 5. MIT
- 6. Stanford University
- 7. Princeton University
- 8. King's College London
- 9. UCL
- 10. Imperial College London



Highly visual monthly data reports from latest statistics and new primary surveys



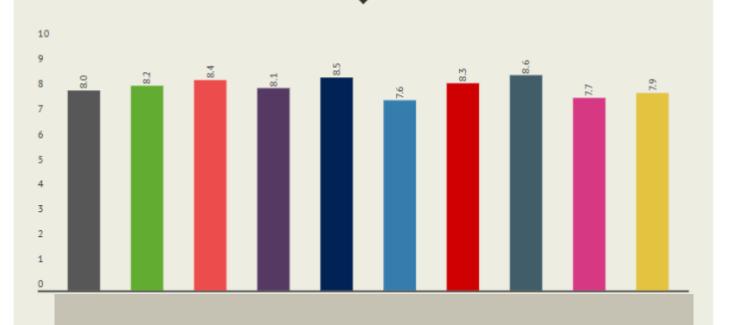


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Last updated: November 2017

STUDENTS:

If the university with the best reputation in the UK scored 10/10, how would you rate the reputation of this university?



STUDENTS:

Which three words do you most associate with the University?



MARKETING RECRUTIMENT:
ADDRESS LACK OF AWARENESS
OF TEACHING and
PERFORMANCE AMONGST PG
PROSPECTIVE STUDENTS

INTERNATIONAL DEPARTMENT:
IMPROVE REPUTATION AMONGST
PROSPECTIVE STUDENTS and AGENTS?
INCREASE % INTERNATIONAL STAFF AND STUDENTS?
SEEK ONE OR TWO AMBITIOUS
INTERNATIONAL PARTNERS?

W100 TRACKER RESULTS

RESEARCH AND BUSINESS
LIAISON: HOW CAN
UNIVERSITY IMPROVE
RESEARCH QUALITY?

RANKINGS
INTERNATIONAL ACADEMICS?
RANKING STRATEGY?
ARE YOU READY FOR NEXT REF?

SENIOR MANAGEMENT:
KPI USAGES FOR TRACKER?
ENGAGE OPINION FORMERS
QUALITATIVELY NEXT YEAR?

MARKETING CAMPAIGN TO IMPROVE LOCATIONAL BRAND?

Audiences surveyed in W100 UK Tracker, 11 unis, 2018	Size of total number surveyed or estimated	Status
Students	5500	Target*
Staff	5500	Target*
Alumni	5500	Target*
Opinion formers	150	Target**
Business and employers	700	Achieved
International agents	130	Achieved
International academics	100	Target**
Prospective UG students	500	Achieved
Prospective PG students	500	Achieved
Teachers	200	Achieved
Parents	250	Target*
Public	1270	Achieved
Total all audiences surveyed or estimated responses 2018	20300	

Compared with world ranking surveys

- Size of QS world rankings survey = 83877 responses aggregated over five years, thus 16755 per annum.
- Size of THE academic survey aggregated over two years = 20,000 responses. Over one year, 10,000 responses.

*Target based on 2017 completes ** new method/audience





Thank you!

Winning the reputation game:

The World 100 Reputation Network and The Knowledge Partnership Louise Simpson, Director, W100 and The Knowledge Partnership l.Simpson@theknowledgepartnership.com



