	3 Septem												
0900 - 0945	Refreshments and Registration (Atrium)												
0945 - 1000	Opening remarks from the HEIR Network and Conference Chair (N242)												
1000 - 1015	Welcome from Professor Ferdinand von Prondzynski, Principal & Vice Chancellor, Robert Gordon University (N242)												
1015 - 1115	Keynote: Niall Sclater (Consultant and Director at Sclater Digital, and affiliated faculty at the University of Amsterdam) Learning Analytics: The Evidence and the Potential (N242)												
115 - 1125	Refreshments (Atrium)												
	Empowering Learners Room N342		Engaging Diverse Audiences Room N344		Supporting Strategic Decisions Room N345		Policy Landscapes Room N311						
1130 - 1155	Session 1A	WORKSHOP: What Lies Beneath? Using Data to Address the Hidden Problem of Student Loneliness	Session 1B	RESEARCH PAPER: How Can We Become More Efficient and Effective in IR? Ian Scott Oxford Brookes University	Session 1C	RESEARCH PAPER: Assessing the Impact of Admitting Students With Lower Entry Tariffs on First Year Outcomes Paula Webster	Session 1D	WORKSHOP: Student Partnership in Enhancement: Scotland's Approach					
1200 - 1225	Session 2A		Session 2B	WORK IN PROGRESS: Researching Gender in the Institution: Diversity and Reach?	2C	King's College London WORK IN PROGRESS: The Matrix of Metrics Approach to Strategic Performace	Session 2D						
		Liam Waldron Robert Gordon University		Kate Carruthers Thomas Birmingham City University		Decision-Making James Evans and Dave Kirk De Montfort University		Simon Varwell SPARQS Kerry Harrison RGU:Union					
1230 - 1330	Lunch an	d Posters (Atrium)											
230 - 1300		Activity - DART Simulator (B	ooking Re	quired)									
300 - 1330	Optional	Activity - Campus Tour (Boo	king Requ	ired)	-								
	Empowering Learners Room N342		Engaging Diverse Audiences Room N344		Supporting Strategic Decisions Room N345		Policy Landscapes Room N311						
1335 - 1400	Session 3A	WORK IN PROGRESS: Developing Real World Learning Within a Science Faculty	Session 3B	WORKSHOP: New Project Management Framework for Institutional Research	3C	RESEARCH PAPER: From Data to Dashboard to Deciding on Quality: The Successful Implementation of an Education Dashboard at KU Leuven	Session 3D	WORKSHOP: DRIVER: Data Responsive Initiatives as a Vehicle for Achieving Equity in Results					
		Peter Garside Kingston University Mark Coombs Plashet School				Jeroen De Keyser KU Leuven Annelies Govaerts							
1405 - 1430	Session 4A	WORK IN PROGRESS: A Strengths-Based Approach to Information Literacy	Session 4B	Aisling McKenna Dublin City University	Session 4C	KU Leuven WORK IN PROGRESS: Identifying and Addressing the Challenges of Widening Participation in	Session 4D						
		Sebastian Krutkowski University of Roehampton				Medical Education		Christine Broughan Coventry University					
						Imperial College London							
1435 - 1500	Session 5A	WORK IN PROGRESS: PedR: Excellence in Understanding Learner and Learning	Session 5B	WORK IN PROGRESS: Maynooth Metrics: An Approach to Evaluating the Role of Critical Skills in Preparing Students for Academia and Beyond	Session 5C	WORK IN PROGRESS: Widening Access in the North East of Scotland	Session 5D	WORK IN PROGRESS: Picturing the Postgraduate Student Experience and Preparing for TEF 4					
		Louise Comerford Boyes University of Bradford		Emer Nestor, Maynooth University		Ruth Wilson Robert Gordon University		Clare Milsom and Elena Zaitseva Liverpool John Moores University					
500 - 1530	Mark Sollis (Vice-Principal University Advancement, Robert Gordon University) Shaping the Future: Developing an Institutional Strategy (N242)												
530	Refreshments												
550													

	Septembe	er 2017										
	Refreshments and Registration (Atrium) Welcome (N242)											
0940 - 1045												
0945 - 1045	Keynote: Professor Gilly Salmon (Professor of Innovation and Transformation at the University of Liverpool Management School) Four Places to Be for 2023 (N242) Refreshments (Atrium)											
1045 - 1110		()			_							
	Empowering Learners Room N342		Supporting Strategic Decisions (i) Room N344		Supporting Strategic Decisions (ii) Room N345		Policy Landscapes Room N311					
1115 - 1140	Session 6A		Session 6B	Research Ethics: Are 6C We Behaving Ethically? 6C Steve Woodfield 5e Kingston University 7C Steve May GSM London	Session 6C	WORKSHOP: Transforming Data into Impact: Enhancing the Student Experience of Assessment and Feedback	Session 6D	WORK IN PROGRESS: Universities: Places of Learning but not Learning Organisations. An Evolution of the Learning Organisation Model Using a Network of Communities of Practice				
1145 - 1210	Session 7A	Alison Baverstock Kingston University	Session 7B		Session 7C	Jacqui Nicol Robert Gordon University		Nick Almond and Penny Haughan Liverpool Hope University				
		Laura Ennis Edinburgh Napier University	, 0			Kerry Harrison RGU:Union	Session 7D	RESEARCH PAPER: Interim Module Evaluation: Keep It or Skip It?				
1215 -1240	Session 8A	WORK IN PROGRESS: Pedagogies for Work Based Learning in Scotland	Session 8B	RESEARCH PAPER: Sessi Is Low Motivation a Factor in the BME Attainment Gap?	Session 8C	WORK IN PROGRESS: UCEM: Using Learning Analytics to Enhance the Student Experience	Session	Elena Zaitseva Liverpool John Moores WORK IN PROGRESS:				
		Janet McCauslin			_	Gethin Edwards and Peter Stone University College of Estate Management	. 8D	Act or React - Universities in Schools				
		Skills Development Scotland		Nigel Ling Kingston University				Lorraine Gearing Coventry University				
1245 - 1345												
1245 - 1315	Optional Activity - DART Simulator (Prior Booking Required)											
1315 - 1345	Optional Activity Campus Tour (Prior Booking Required) Empowering Learners Supporting Strategic Decisions Supporting Strategic Decisions Policy Landscapes											
	_	Room N342	Supp	(i) Room N344	Supp	(ii) Room N345		Room N311				
1350 - 1415	Session 9A	WORK IN PROGRESS:	Session 9B	WORK IN PROGRESS:	Session 9C		Session 9D					
		Evaluation of Teaching Support Towards Student Retention and Success		Evidence-Based Enhancement of the Abertay Student Experience		WORK IN PROGRESS: Developing Multimodal Approaches to Actionable Insight in a Widening Participation Strategy		WORKSHOP: Improving Outcomes for TEF Metrics Eric Bohms				
		Evaluation of Teaching Support Towards Student Retention and		Evidence-Based Enhancement of the Abertay Student		Developing Multimodal Approaches to Actionable Insight in a Widening		Outcomes for TEF Metrics				
1420 - 1445	Session 10A	Evaluation of Teaching Support Towards Student Retention and Success Steve May		Evidence-Based Enhancement of the Abertay Student Experience Alastair Robertson and Julie Blackwell Young		Developing Multimodal Approaches to Actionable Insight in a Widening Participation Strategy Helena Gillespie and Garrick Fincham		Outcomes for TEF Metrics Eric Bohms Electric Paper Ltd. Helena Lim				
1420 - 1445	Session	Evaluation of Teaching Support Towards Student Retention and Success Steve May GSM London RESEARCH PAPER: Rethinking Peer Assessment to Develop Inter- Cultural Competence	9B Session	Evidence-Based Enhancement of the Abertay Student Experience Alastair Robertson and Julie Blackwell Young Abertay University RESEARCH PAPER: Online Brain Storming as a Tool for University Planning - The Experiences of a University using Open	9C Session	Developing Multimodal Approaches to Actionable Insight in a Widening Participation Strategy Helena Gillespie and Garrick Fincham University of East Anglia WORK IN PROGRESS: Enhancement V Metrics: Which Comes	9D Session	Outcomes for TEF Metrics Eric Bohms Electric Paper Ltd. Helena Lim HL4 Education RESEARCH PAPER: Understanding the Effect of Commuter Students				
	Session 10A	Evaluation of Teaching Support Towards Student Retention and Success Steve May GSM London RESEARCH PAPER: Rethinking Peer Assessment to Develop Inter- Cultural Competence in Student Group Work Jessica Hancock and Thomas Peschken Glasgow Caledonian University	9B Session	Evidence-Based Enhancement of the Abertay Student Experience Alastair Robertson and Julie Blackwell Young Abertay University RESEARCH PAPER: Online Brain Storming as a Tool for University Planning - The Experiences of a University using Open On-Line Engagement to Inform its Strategic Planning Process Karen Johnston and Aisling McKenna	9C Session	Developing Multimodal Approaches to Actionable Insight in a Widening Participation Strategy Helena Gillespie and Garrick Fincham University of East Anglia WORK IN PROGRESS: Enhancement V Metrics: Which Comes First? Nina Anderson and Alistair Pettigrew University of the	9D Session	Outcomes for TEF Metrics Eric Bohms Electric Paper Ltd. Helena Lim HL4 Education RESEARCH PAPER: Understanding the Effect of Commuter Students on Course Satisfaction Egle Butt and Matt Hiely-Rayner				
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