EVASYS:
Improving Outcomes for TEF Metrics

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Some of Our Participating Institutions

Recommended Questions for Module Evaluation

- Six core questions and a bank of elective questions.
- Participating institutions must benchmark against at least three of the six core questions.
- Questions are grouped under 12 broad thematic areas:
  - Teaching; Learning Opportunities; Engagement; Assessment; Feedback; Academic Support; Organisation; Learning Community; Learning Resources; Student Voice; Skills and Employability; and Overall.
- Five questions also assess Perceived Learning Gain.

Staff are good at explaining things
Staff have made the subject interesting
Staff are enthusiastic about what they are teaching
This module was intellectually stimulating
This module challenged me to do my best work
My understanding of the subject has increased as a result of taking this module
Staff delivered teaching at the right pace
The balance between teaching (e.g. lectures, seminars, online) and independent learning was appropriate

This module has provided me with opportunities to explore ideas or concepts in depth

This module has provided me with opportunities to bring information and ideas together from different topics

This module has provided me with opportunities to apply what I have learnt
The level of intellectual challenge of this module was greater than for other modules at the same level

I put the required amount of effort into this module
I felt I contributed to and engaged with the module
The overall workload for this module has been manageable
This module has required me to undertake private or independent study outside of class (e.g. preparing for class, studying, reading, writing, practising, etc)
I participated in and contributed to class discussions and other learning activities
I came to class fully prepared (e.g. directed reading, studying, practising, other preparation) in order to participate in all activities
I have attended all or most of the classes for this module
I understood what was expected of me to do well on this module
The criteria used in marking for this module was made clear in advance
Marking and assessment for this module have been fair
Feedback on my work for this module has been timely
I have received helpful and informative feedback on my work within this module so far

Feedback has helped me develop and improve my learning
Feedback will help me improve my future performance
Feedback on my work within this module has helped me clarify things I did not understand

I have been able to contact module teaching staff when I needed to
The timetable for this module has worked efficiently for me
Any changes in this module have been communicated effectively
This module has been well organised
I have been encouraged to use technology to enhance my learning on this module
Learning materials for this module have effectively supported my learning
The library resources (e.g. books, online services and learning spaces) have supported my learning on this module well
General IT resources and facilities have supported my learning on this module well.
I have been able to access module-specific resources (e.g. equipment, facilities, software, collections) when I needed to
I have had the right opportunities to work with other students as part of this module
I have had the right opportunities to provide feedback on this module
Staff value students' views and opinions about this module
It is clear how students' feedback on this module has been acted on
As a result of this module, I feel more confident in tackling unfamiliar problems
This module has provided me with experiences that could be applicable to the workplace

This module has helped me improve my career prospects
I have achieved the learning objectives and outcomes of this module
I would recommend this module to other students
Overall, I am satisfied with the quality of this module

- **National Benchmark**
  - Based on aggregation from the JACS level 3 values recorded by institutions against individual modules.
  - Enables an institution to compare its module level performance against its peers for those benchmark questions it has included in its module survey.
  - Also enables comparison against its programme-level results for NSS-aligned questions for the previous three years.
- **Institutional Benchmark**
  - Based on an institution's own questions.
- **TEF Metric Benchmark**
  - Based on the Instituional Benchmark Report.
  - Instituional and sector quartiles and quality indicator for each question

TEF and MBE Module Benchmarking

MBE Module Benchmarking can support an institution's Teaching Excellence Framework (TEF) outcomes through:

(i) identifying modules or areas that may be jeopardising a good TEF outcome, where targeted actions can be taken ahead of NSS completion;

(ii) generating additional evidence for the TEF provider submission to highlight areas of good practice;

(iii) generating additional evidence for the TEF provider submission where any 'legacy' NSS outcome has already significantly improved; and

(iv) supporting preparations for the introduction of discipline-level TEF.

TEF Module Benchmark

2017 Semester 1 55,000 modules compared 8 million student responses for 26 HEIs

2017 Full year – 40+ HEIs

TEF Module Benchmark

Module Name	Average for All Question			Staff are good at explaining things			Staff have made the subject interesting			This module was intellectually stimulating			This module challenged me to do my best work			This module has provided me with opportunities to explore ideas or concepts in depth			This module has enabled me to bring information and ideas together from different topics			This module has provided me with opportunities to apply what I have learnt			Marking and assessment for this module have been fair			Feedback on my work for this module has been timely			I have received helpful and informative feedback on my work within this module so far		
2d Computer Animation	Q3	Q3	75%	Q3	Q3	80%	Q2	Q2	86%	Q2	Q1	73%	Q2	Q2	82%	Q2	#	75%	Q4	#	68%	Q1	#	87%	Q4	Q4	64%	Q4	Q4	64%	Q4	Q4	68%
2d Graphics Programming	Q2	Q1	87%	Q1	Q1	91%	Q1	Q1	98%	Q2	Q2	84%	Q2	Q2	85%	Q3	#	80%	Q3	#	75%	Q2	#	87%	Q1	#	92%	Q1	Q1	92%	Q2	Q1	86%
3d Computer Animation 1	Q4	Q4	72%	Q2	Q2	80%	Q3	Q2	76%	Q4	Q4	78%	Q3	Q4	75%	Q3	#	79%	Q4	#	66%	Q2	#	82%	Q4	Q4	69%	Q4	Q4	55%	Q4	Q4	63%
3d Computer Animation 2	Q2	Q1	82%	Q1	Q1	81%	Q2	Q2	86%	Q2	Q2	88%	Q2	Q2	79%	Q2	#	77%	Q4	#	65%	Q3	#	79%	Q1	Q1	90%	Q1	Q1	88%	Q1	Q1	85%
3d Level Design	Q2	Q2	86%	Q2	Q2	88%	Q2	Q2	88%	Q3	Q3	88%	Q1	#	92%	Q2	#	92%	Q2	#	92%	Q3	Q3	79%	Q3	Q3	79%	Q3	Q2	77%
3d Modelling And Animation	Q3	Q3	79%	Q3	Q3	82%	Q3	Q3	73%	Q2	Q2	80%	Q3	Q3	80%	Q3	#	82%	Q1	#	77%	Q1	#	88%	Q2	Q3	82%	Q3	Q3	73%	Q3	Q2	77%
Academic Skills In Sport & Ex	Q3	Q4	71%	Q3	Q3	78%	Q4	Q4	62%	Q4	Q4	54%	Q3	Q3	75%	Q4	#	74%	Q3	#	74%	Q3	#	73%	Q1	#	84%	Q3	Q3	74%	Q3	Q3	69%
Accountancy Today	Q3	Q3	74%	Q3	Q3	78%	Q3	Q3	73%	Q4	Q4	59%	Q3	Q3	81%	Q3	#	76%	Q4	#	70%	Q4	#	76%	Q2	Q2	77%	Q3	Q2	75%	Q2	Q2	75%
Accountant In Business	Q3	Q3	75%	Q3	Q3	79%	Q4	Q4	67%	Q4	Q4	61%	Q4	Q4	72%	Q4	#	75%	Q3	#	66%	Q3	#	66%	Q2	Q1	87%	Q1	Q1	83%	Q1	Q1	81%
Accounting And Finance	Q4	Q4	59%	Q4	Q4	64%	Q4	Q4	58%	Q4	Q4	59%	Q4	Q4	64%	Q4	#	61%	Q4	#	56%	Q4	#	60%	Q4	Q4	57%	Q4	Q4	54%	Q4	Q4	52%
Accounting For International B	Q2	Q1	86%	Q1	Q1	92%	Q2	Q1	86%	Q3	Q3	75%	Q3	Q3	84%	Q2	#	87%	Q3	#	82%	Q2	#	89%	Q2	Q2	86%	Q1	Q1	89%	Q1	Q1	89%
Accounting Theory & History	Q4	Q4	68%	Q3	Q3	73%	Q4	Q4	65%	Q4	Q4	63%	Q4	Q4	73%	Q3	#	76%	Q4	#	73%	Q4	#	67%	Q4	Q4	68%	Q4	Q4	59%	Q3	Q3	67%
Acoustics For Audio	Q4	#	54%	Q4	#	53%	Q4	#	69%	Q3	#	53%	Q4	#	59%	Q4	#	54%	Q4	#	54%	Q4	#	53%	Q4	#	50%	Q4	#	46%	Q4	#	50%
Acting And Directing For Stage	Q1	Q1	89%	Q3	Q3	78%	Q2	Q2	93%	Q1	Q1	93%	Q1	Q1	95%	Q2	#	93%	Q1	#	90%	Q1	#	95%	Q2	Q2	82%	Q2	Q2	88%	Q2	Q3	86%
Acting For Musical Theatre	Q1	Q1	92%	Q1	Q1	94%	Q1	Q1	94%	Q1	Q1	94%	Q2	Q2	85%	Q1	#	91%	Q2	#	85%	Q2	#	90%	#	#	98%	Q1	Q1	100%	Q1	Q1	100%
Acting Skills	Q1	Q1	92%	Q2	Q2	94%	Q1	Q1	96%	Q1	Q1	92%	Q2	Q2	90%	Q1	#	93%	Q2	#	90%	Q1	#	92%	Q1	Q1	93%	Q1	Q1	93%	Q1	Q1	92%
Acting With Text	Q2	Q2	85%	Q2	Q2	82%	Q2	Q2	88%	Q3	Q3	84%	Q4	Q2	77%	Q2	#	80%	Q2	#	85%	Q1	#	88%	Q1	Q2	88%	Q1	Q2	88%	Q1	Q2	88%
Acute Mental Health Care	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Adapting Performance	Q3	Q4	73%	Q4	Q4	63%	Q4	Q4	71%	Q3	Q4	71%	Q3	Q3	86%	Q3	#	75%	Q4	#	67%	Q4	#	71%	Q2	Q2	77%	Q2	Q3	77%	Q3	Q3	75%
Administrative Law	Q2	Q2	89%	Q2	Q2	93%	Q2	Q1	90%	Q3	Q3	84%	Q2	Q3	89%	Q3	#	88%	Q2	#	86%	Q2	#	86%	Q1	Q1	93%	Q2	Q1	91%	Q2	Q2	91%

TEF Module Benchmark

Module Code	Module Name	Average for All Questions			Staff are good at explaining things			This module was intellectually stimulating			I have received helpful and informative feedback on my work within this module so far		
DV450/U/Y	Bureaucracy And Development	Q4	Q4	71%	Q4	Q4	75%	Q4	Q4	64%	Q4	#	75%
DV451/U/Y	Money In An Unequal World	Q4	Q4	74%	Q4	Q4	75%	Q3	Q3	83%	Q4	Q4	64%
DV490/U/Y	Economic Development Policy I: Applied Policy Analysis For Macroec	Q4	Q4	74%	Q4	Q4	77%	Q3	Q3	82%	Q4	#	63%
DV442/U/Y	Key Issues In Development Studies	Q4	Q4	75%	Q4	Q4	79%	Q3	Q4	78%	Q4	#	67%
DV420/U/Y	Complex Emergencies	Q4	Q4	78%	Q3	Q3	82%	Q3	Q3	83%	Q4	Q4	68%
DV418/U/Y	African Development	Q3	Q4	79%	Q3	Q4	77%	Q2	Q3	85%	Q3	Q3	76%
DV431/U/Y	Development Management	Q3	Q3	80%	Q3	Q3	81%	Q3	Q3	80%	Q3	Q2	80%
DV407/U/Y	Poverty	Q3	Q3	81%	Q2	Q2	87%	Q4	Q4	77%	Q3	Q3	79%
DV435/U/Y	African Political Economy	Q3	Q4	82%	Q3	Q4	80%	Q3	Q3	83%	Q3	Q3	83%
DV411/U/Y	Population And Development: An Analytical Approach	Q3	Q2	83%	Q2	#	90%	Q2	Q1	85%	Q4	Q3	73%
DV449/U/Y	Political Economy Of Development Ii	Q3	Q4	84%	Q2	Q3	90%	Q4	Q4	77%	Q3	#	84%
DV448/U/Y	Political Economy Of Development I	Q3	Q4	87%	Q4	Q4	78%	Q2	Q3	90%	Q2	#	91%
DV492/U/Y	Economic Development Policy Iii: Government Policy Analysis	Q2	Q3	84%	Q3	Q3	84%	Q1	Q2	87%	Q3	#	81%
DV501/U/Y	Development History, Theory And Policy For Research Students	Q2	Q3	85%	Q1	Q1	90%	Q4	Q4	75%	Q1	#	90%
DV424/U/Y	International Institutions And Late Development	Q2	Q2	86%	Q1	Q2	91%	Q1	Q1	93%	Q4	Q4	74%
DV400/U/Y	Development: History, Theory And Policy	Q2	Q3	87%	Q3	Q3	86%	Q2	Q3	88%	Q2	Q2	86%
DV446/U/Y	Technical Change, Paradigm Shifts And Global Development	Q2	Q3	88%	Q2	Q3	88%	Q3	Q3	88%	Q2	Q2	90%
DV433/U/Y	The Informal Economy And Non-State Governance	Q2	Q1	88%	Q1	Q1	91%	Q2	Q1	85%	Q2	Q1	89%
DV428/U/Y	Managing Humanitarianism	Q2	Q2	89%	Q2	Q2	88%	Q2	Q2	88%	Q1	Q2	91%
DV421/U/Y	Global Health And Development	Q2	Q2	90%	Q2	Q2	87%	Q2	Q2	91%	Q1	Q1	91%
DV432/U/Y	China In Developmental Perspectives	Q2	Q2	93%	Q3	Q3	86%	Q1	Q1	96%	Q1	Q1	95%
DV447/U/Y	Public Affairs, International Development And Gendered Violence	Q2	Q2	94%	Q2	Q2	95%	Q1	Q2	96%	Q2	Q2	92%
DV410/U/Y	Population And Development: An Analytical Approach	Q1	Q1	94%	Q1	#	93%	Q1	Q1	93%	Q1	Q1	97%
DV438/U/Y	Information Technologies And Socio-Economic Development	Q1	Q1	94%	Q1	Q2	96%	Q1	Q1	94%	Q1	Q1	94%
DV491/U/Y	Economic Development Policy Ii: Microeconomic Analysis	Q1	Q1	96%	Q1	Q1	98%	Q1	Q1	97%	Q1	#	92%

Improving Outcomes for TEF Metrics

"With subject-level TEF fast approaching, the institutions which understand their data best will have a significant advantage. Knowing in detail performance across departments, and how they compare to a national picture, will prove very useful indeed." Ant Bagshaw, Deputy Director, Wonkhe
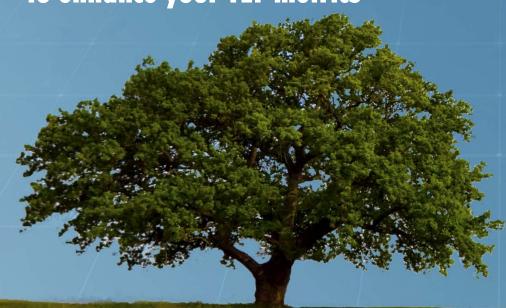
- MBE Module Benchmarking data can provide a finer-grained analysis of which modules may be causing students to respond relatively negatively in the NSS.
- An institution could choose to focus efforts on improving outcomes for questions for individual modules where they are in the lower quartile(s) in the expectation that, over time, this will feed into NSS course-level responses, and ultimately improved TEF metrics.
- Where 2016 TEF results show that an institution's NSS metrics for teaching and/or learning environment fall below the adjusted average (negative flags), then MBE Module Benchmarking data will prove valuable to target actions.

"Further detail is needed to separate out the student satisfaction scores at the module level from the satisfaction scores from the NSS. The NSS is a post-hoc, programme level metric and has little utility in highlighting day-to-day measures of teaching excellence." Senior academic staff member

For more information about using
MBE Module Benchmarking™
to enhance your TEF metrics

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