

The Online Centre for Achievement and Progression


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Key Issues facing the University

- ▶ Communication and Consistency
 - ▶ Academic Tutoring
 - ▶ Assessment and Feedback

 - ▶ Our solution? To create a sustainable resource to take us forward
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Brings together 2 other university initiatives:

- HEA 'Changing the Learning Landscape' Initiative (2013/14) – raised awareness of the use of technology to enhance learning
- Students as Academic Partners – co-creators of knowledge and resources

Aims to:

- Create an information portal *for* students *by* students;
- Enhance the way the Institute of Sport and Exercise Science communicates with students and makes visible and readily accessible resources (many pre-existing) which support students to maximise their academic potential;
- Enable students to access support at critical times on their academic journeys;
- Improve consistency in responses to questions.
- <http://www.nbpublications.co.uk/ocap/>


Next steps

Evaluate success of the initiative

Principal research question:

How useful is OCAP in supporting students to progress and achieve academically?

Subsidiary questions:

1. How often have the materials been accessed?
 2. Are there improvements that could be made?
 3. How important has OCAP been in enhancing the way we communicate and make visible supporting materials and resources?
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Further subsidiary question relevant to Yr2 /3 students:

Has OCAP enhanced your academic progress in comparison with when it was not available?



Data collection

Mixed methods approach

- ▶ Student focus group interviews
 - ▶ Academic and professional staff interviews
 - ▶ On-line student survey
 - ▶ Server data indicating the frequency of access to OCAP.
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