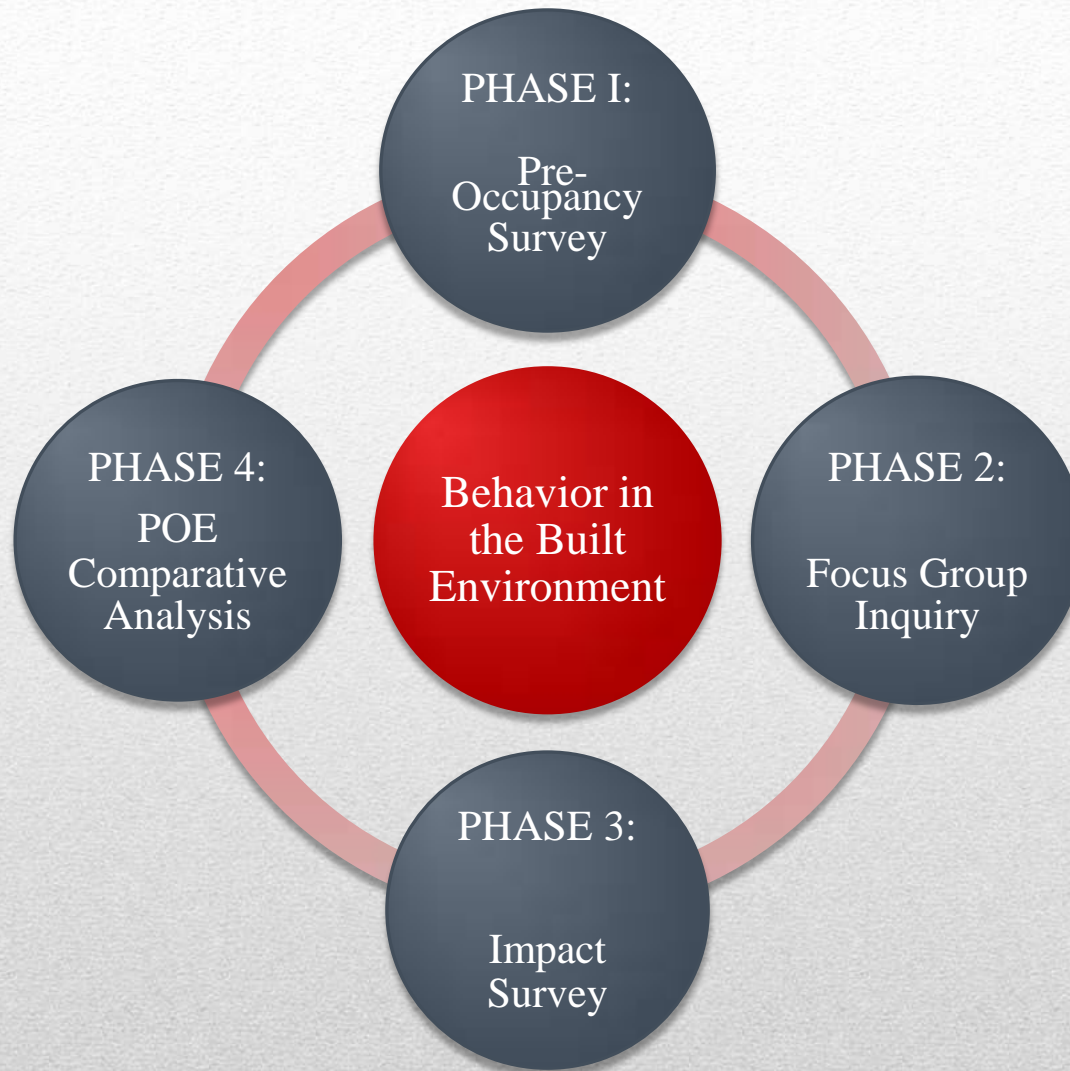




Pre-Occupancy Phenomenological Inquiry of Learning Space

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Phased Evaluation Study

- What is initially observed and expected to be experienced ?

Phenomenology

- First, the ILS subject matter
 - Second, thinking about how it is to be understood
-

The Interactive Learning Spaces ...

Intake rooms ...



TC 412

seating capacity: 24



presentation surfaces: 5



TC 414

seating capacity: 24



presentation surfaces: 5



TC 411

seating capacity: 18



Presentation surfaces: 2

Transition rooms ...



RB 109

seating capacity: 36



presentation surfaces: 5



BB 109

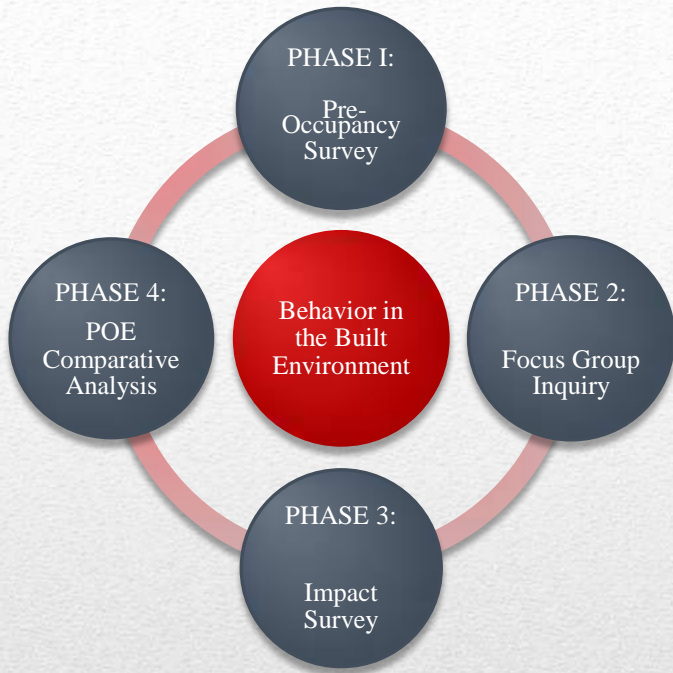
seating capacity: 76



presentation surfaces: 10

- ILS Registrations and Schedules
- Pre-Occupancy Evaluation Survey
- Pre-Occupancy Evaluation Survey Report
- Qualitative Coding

Handouts



Purposive Sampling

10 participants per ILS

Essence of central underlying meaning
of the experience shared within the
different lived experiences

Phase 2: Focus Group Inquiry

- Jerrell Cassady - Educational Psychology and Research Design Studio, BSU
- James Jones - Research and Academic Effectiveness, BSU
- Pamela Harwood - Architecture, BSU
- Simon Bussiere - Landscape Architecture, BSU
- Benjamin George - Landscape Architecture and Environmental Planning, Utah State Univ.
- Kathleen Jacobi - Office of Educational Excellence, BSU
- Joel Sterling - Graduate student

Co-principal investigators

- A state of mind - the learning experience in the built environment, now and to come.

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